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SANTA ANA COLLEGE  
**Annual Faculty**

2016  
AWARDS FOR EXCELLENCE



# Santa Ana College Annual Faculty

# Awards for Excellence

Dear Colleagues,

On the occasion of its Centennial, Santa Ana College (SAC) has rightly reaped many awards and special recognitions. As we all know, a college is only as good as its people and the faculty make or break a college. It is obvious then, that if a college is successful like SAC, one of the most important traditions that such a college can undertake is to recognize the outstanding achievement and performance of its faculty. For Santa Ana College, the Annual Faculty Awards for Excellence selection process and ceremony fulfills this purpose. It recognizes the faculty members who contributed in special and outstanding ways for 2016 and it singles out one faculty member as the overall distinguished faculty member for that particular year. The fact that the selection is made by faculty peers only serves to enhance the award and make it even more praiseworthy.

Terry Josephson said, "If you don't appreciate it, you don't deserve it." Our students are fortunate to have access to a faculty that is creative, dedicated, and involved. I consistently hear from students that what distinguishes Santa Ana College (SAC) from other colleges is that the faculty and staff at SAC care about them. Students know when faculty truly care about them and when they are going through the motions or otherwise disinterested. I am proud that SAC is known as a college that cares about its students and about their success and I salute the faculty for their many individual as well as their collective efforts on behalf of our students.

Congratulations to all of the faculty members who were selected this year for the 2016 Annual Faculty Awards for Excellence.

With respect and admiration,



Raúl Rodríguez, Ph.D.  
Chancellor

Dear Faculty Colleagues,

The 2016 Distinguished Faculty Awards recognize peers that have demonstrated innovation, commitment to students and excellence in teaching. It is the highest honor given to faculty members at Santa Ana College. It is especially valued because it is a peer award.

As the President of Santa Ana College, I am humbled to call you colleagues. Santa Ana College's reputation for excellence is because of your pride, dedication and commitment to our students in the classroom. You demonstrate daily the passion to learn and succeed. We continue to be challenged to serve more students with fewer operational dollars as a result of the fiscal shortfall facing our state and our nation. I appreciate your resilience to serve our students all the more during this difficult time.

Thank you for your devotion to your field and your loyalty to our students. By ensuring student success, you make a difference!

As ever,



Erlinda J. Martinez, Ed.D.  
President

2016  
AWARDS FOR EXCELLENCE  
2016

## **Distinguished Faculty Award Winner**



**Congratulations  
to Don for  
winning the 2016  
Distinguished  
Faculty Award.  
Thank you for  
your dedication  
to SAC athletics,  
the coaching  
profession and  
public safety  
personnel.**

*The Distinguished Faculty Award is the highest honor bestowed by colleagues upon a faculty member of Santa Ana College. Nominations submitted by SAC faculty and students are reviewed according to such criteria as awards and honors received, writing and publication, civic involvement, leadership experiences and other activities that demonstrate commitment to excellence in teaching*

## **Donald E. Sneddon**

### **Professor of Fire Technology, Former Head Baseball Coach**

Don has been a member of the SAC family for over 36 years. For 34 of those years, he was the Head Baseball Coach and led the Dons to an overall record of 1,072-383-3 that includes 16 Orange Empire Conference Championships, 25 state playoff appearances and 3 state championships. In 2006, he became the all-time winningest coach in California community college baseball history when he recorded his 832nd win on March 21, 2006. In 2011, Santa Ana College officially dedicated our baseball field in his honor, naming it “Don Sneddon Field.” Last year, he was inducted into the Santa Ana College Athletic Hall of Fame and the California Community College Baseball Hall of Fame. He is also a recipient of the Santa Ana College Professional Achievement Award.

Off the field, Don has contributed to SAC in many ways. He founded the SAC Athletic Hall of Fame and started the SAC Athletic Hall of Fame Golf Tournament that has grossed over \$1 million dollars for scholarships and other departmental needs. He has been the department chair and served on many committees including the Facilities Committee, Curriculum and Instruction Council, Construction Committees for the SAC softball and baseball fields, and numerous screening committees. In 2014, Don retired from coaching the Dons and transferred to the Fire Technology Department where he teaches Wellness to numerous fire departments throughout Southern California. He tests and evaluates fitness levels of public safety personnel and developed a program to improve performance of public safety personnel with mental skill development.

Don received his bachelor’s degree in Physical Education and his master’s degree in Exercise Physiology from California State University, Fullerton. His professional affiliations include: California Community College Athletic Director’s Association, American College of Sports Medicine, State Community College Organization of Physical Education, American Heart Association, American Baseball Coaches Association, California Community College Baseball Coaches Association and the Board of Directors for the Santa Ana College Athletic Hall of Fame.

Don is married to Marta who is also a professor in the Fire Technology Department where she oversees the physical training of cadets for the Orange County Sheriff’s Department. Don’s son, Reid, is Senior Animal Keeper for the California Science Center and his daughter, Quinn, is finishing her education in the Futures program. Besides baseball, Don loves to camp, travel and hike just about anywhere in the wilderness. In 2014, Don managed the Colorado Rockies High “A” Club in Modesto, California.

## **Distinguished Faculty Award Finalist**



### **Michelle Parolise**

**Professor/Program Director of Occupational Therapy  
Assistant Program**

Michelle has been a member of the SAC family since 1997 and an Occupational Therapist for over 30 years. She is a professor and program director of the Occupational Therapy Assistant (OTA) Program. In addition to her teaching duties, Michelle assists in the development of innovative Level I fieldwork sites, coordinates academic fieldwork, utilizes experience and community partnerships to provide valuable guest lectures and field trip experiences, provides individual counseling for all students entering the program and provides individual assistance (including tutoring) for students needing additional help. She is the faculty advisor to the Student Occupational Therapy Association (SOTA) Club. She has been instrumental in the development of SAC's first bachelor's degree in Occupational Studies. She has developed many traditional and online courses for the OTA program, co-authored a documentation manual for OTA students and developed a series of video clips of patient treatment to be used as classroom enhancement. Outside of the classroom, Michelle has contributed to SAC in many ways. As a long-standing member of the Profiles in Excellence Committee, she assisted in the development of criteria used for awarding the SAC Occupational Education Excellence Award. Her other contributions include serving on Workforce Development, chairing a sub-committee for review of the academic senate by-laws and serving as the division senator on the academic senate for several years. For the last 17 years, Michelle has maintained her professional skills by working as a Pediatric Occupational Therapist at Children's Therapy Center in Garden Grove where she provides evaluation and direct treatment for children with a variety of disorders.

Michelle received her bachelor's degree in Occupational Therapy from Colorado State University and her MBA from California State University, Long Beach. Her past and present professional affiliations include: American Occupational Therapy Association, Occupational Therapy Association of California and the California Fieldwork Counsel.

Michelle has been married for 30 years and she has two daughters. Her older daughter is 27 and works as a mechanical engineer in San Francisco and her younger daughter is 25 and works as a labor and delivery nurse in Phoenix. Her daughters are the light of her life in addition to her two crazy dogs. In her spare time, Michelle loves to read, play piano and play water polo.

**Congratulations  
to Michelle for  
being a finalist for  
the Distinguished  
Faculty Award.  
Thank you for your  
contributions to  
SAC and dedication  
to the teaching  
profession and  
to Occupational  
Therapy.**

## Adjunct Faculty Award

*The Adjunct Faculty Award recognizes adjunct faculty who meet the following criteria:*

*Outstanding teaching abilities, which may include integrating technology, demonstrated student success, innovative teaching techniques and materials.*

*Contribution to the college, which may include acting as student club advisor, participation in committees, mentoring, leadership activities.*

*Other considerations, which may include community involvement, presentations, publications, and/or participation in professional organizations.*

*Two awards are given; one to the credit program and one to the continuing education program.*



### Kerry Everett

**Adjunct Faculty, Counseling  
SAC Adjunct Faculty of the Year Award**

Kerry has a deep connection to the students, faculty and staff forged through many years as an Adjunct Counselor at Santa Ana College (SAC). Previous to becoming an adjunct counselor, Kerry worked as a successful elementary and high school counselor. Counselors are involved in a variety of programs around campus and Kerry is no exception. She has worked within specialized programs as a counselor including Bridge to Engineering, Center for Teacher Education and Freshman Experience. Within the framework of the Transfer Program, Kerry has competently acted as a general counselor, working with students in all capacities.

Currently, Kerry is working with the Orange County Teacher's Pathway Partnership (OCTPP) program, engaged in identifying and supporting our community's future teachers. Kerry also serves as an advisor at the bi-monthly meetings for our OCTPP students, giving her an opportunity to engage on a more personal level with the students. Besides supporting our SAC future teachers, Kerry articulates with Century High School in Santa Ana, presenting programs and lessons to the high school TEACH Academy students. She is always welcomed with excitement by the high school students.

Along with her extensive counseling duties, Kerry has many semesters of successful teaching on her resume. Kerry has taught Counseling courses in the Freshman Experience Learning Communities program, having been paired with a variety of disciplines, from Psychology, to English, History, and Math. In fact, Kerry and her husband pair together to teach a Freshman Experience cohort and always enjoy seeing how long it takes the students to figure out they are husband and wife! Kerry has taught many other courses within the Counseling program, and is a popular teacher, well-known for her creative, out of the box curriculum.

Kerry volunteers within her local community in a variety of venues. Currently she is a parent volunteer serving on a local high school's WASC committee, giving her a truly different view of the WASC process. She enjoys all sports, especially distance running and is committed to attending each and every basketball game her 'giant child' participates in.

## Adjunct Faculty Award



### Sheryl Lee

#### **Adjunct Faculty Professor of ESL, School of Continuing Education SCE Adjunct Faculty of the Year Award**

Sheryl Lee has been involved in the field of ESL for 38 years. She began her teaching career in ESL at a private college in Los Angeles, California. While teaching at this college, she contacted Santa Ana College to inquire about open ESL positions. She was hired as a part-time instructor in the Indo-Chinese Refugee Project in 1979. Since that time, Sheryl has taught, trained, coordinated, mentored, and developed curricula for community colleges, adult education programs, and various corporations. Sheryl received her B.A. and M.A. from California State University, Fullerton. She also holds three teaching credentials. In 1983, she was awarded the Santa Ana College School of Continuing Education Vocational English as a Second Language Grant from the California Community Colleges Chancellor's Office.

Sheryl is currently the ESL Coordinator for Specialty Classes at Centennial Education Center. She coordinates the pronunciation, conversation, writing, ESL Civics, and Community Learning Center faculty. In 2014, she revitalized the CEC Pronunciation Center with updated curriculum and technology.

As a strong advocate for faculty and students, Sheryl believes, "We are here for the students!" She has a passionate dedication to building the students' confidence level while teaching them. Sheryl says, "It's amazing what people can do if you help build their self-confidence. It's so rewarding to speak with former students and hear how my classes have positively influenced their lives. What a great feeling to hear these student success stories!"

In addition to her teaching and coordinating experience, Sheryl has owned two businesses: Vocational English Language Service and Realia Kits for Language Learning. Vocational English Language Service provided highly successful on-site customized work-related assessments, curricula, and English and Spanish language training for employees and management in numerous corporations. In 1989, her business received a Certificate of Attorney General, U.S. Department of Justice Immigration and Naturalization Service, to provide a course of study in the English language on the history and government of the United States for the naturalization process. Additionally, Sheryl designed and presented workplace training workshops to company management and was a liaison between several corporations and educational institutions. Realia Kits for Language Learning has provided high quality educational kits, props, and teacher activities for numerous private schools, public school districts nationwide, and educational distributors.

When she isn't working, Sheryl travels to islands in the Caribbean, enjoys gardening, prepares gourmet salads to share with colleagues and friends, and creates new realia kits. Her bucket list includes spending more time in Belize and Honduras, cruising through the Panama Canal, and returning to Tortola, BVI to zip line. Sheryl lives in South Orange County.

## Creative Expression Award

*The Creative Expression Award honors a faculty member whose prose, poetry, audio/video, artistic creations including dance, music, theatre, and/or photography has added to the current body of knowledge in her or his discipline and brought recognition to the institution or resulted in other noteworthy benefits by being published, exhibited or performed.*



### **Dr. George Cheron**

**Professor of ESL  
Creative Expression Award**

George was awarded the Creative Expression Award for his translation of the first volume of Nobel Prize laureate Aleksandr Solzhenitsyn's historical novel *March 1917*. *March 1917* forms the third part of Solzhenitsyn's multi-volume history of the Russian Revolution – *The Red Wheel*. Solzhenitsyn viewed this work as the most significant of his entire life. The translation was carried out under the auspices of Cal State Long Beach with private funding and the approval of the Solzhenitsyn family.

George's interests in all things Russian stems from his parents, DP's (Displaced Persons) from Russia who settled in the United States after the war. George received a Ph.D. in Slavic Languages and Literatures from UCLA. He taught Russian literature and language at the California Institute of Technology for 20 years, where he received an Associated Students of Caltech Lifetime Achievement Award. With the advent of the end of the Cold War, Caltech phased out its Russian program. Since then George has taught Russian business, culture, literature and language at San Diego State University and at Cal State Long Beach. In addition, George got his TESL certificate from UCI and has channeled his language expertise into teaching English as a Second Language.

George has been the recipient of several fellowships (NEH, Beinecke Library – Yale University, Kennan Institute for Advanced Russian Studies, Woodrow Wilson Center for International Studies) and has participated in every US-Soviet cultural exchange of the Cold War period (Moscow State University Exchange, Exchange of Language Teachers, American Council of Learned Societies-USSR Academy of Sciences Exchange). A curious outcome of one exchange included having George being detained by the KGB and having the US government come out with a protest on his behalf.

George's special interests lie in the Silver Age of Russian Culture, Russian emigration, and US-Russian cultural relations. George has had more than a hundred articles published both in the United States and Russia. Also he has served on the editorial boards for several critical editions of Russian literary figures (Kuzmin, Adamovich and Zamaitin). George's latest project involves the processing and transfer of the personal archive of his dissertation advisor, the late Vladimir Markov – a key figure in American Slavic studies to the Institute of Russian Literature of the Academy of Sciences in St. Petersburg.

Along with his wife, Zoya, George divides his time between Costa Mesa and St. Petersburg, Russia.

## Professional Achievement Award

*Honoring faculty whose contributions have enriched their fields of teaching, their professional organizations or their communities, bringing recognition to themselves and to the college*



### **Dr. Andy Gonis**

**Professor of Human Services/Criminal Justice  
Professional Achievement Award**

Dr. Andy Gonis is completing his 11th year at SAC. As chair of SAC's Criminal Justice Department he is responsible for a program of 18 faculty, 30 sections, and 1,200 students each semester, and he teaches five courses to include Criminal Law, Investigation, and Street Gangs. He also serves as Human Services Division Curriculum Chair, Academic Senator, and Curriculum Chair of the Criminal Justice Academies; and he is a former Distinguished Faculty Award Finalist. Andy earned a Ph.D. in psychology, which included coursework in the psychology of violence and biopsychology. He completed a published dissertation on An Examination of Emotional Intelligence, Decision-Making Styles, and Exposure to Criminal Gang Activity, and obtained certification at Yale University to administer a well-known scientific assessment (MSCEIT) of the construct of emotional intelligence. Andy is a former police lieutenant with 28 years of experience to include Detective Supervisor, Media Relations Supervisor, and SWAT Commander. He is a former Supervisor of the Year Award recipient, earned two Merit Awards for SWAT operations, and is a graduate of the FBI National Academy.

Andy presently serves as a reviewer of the written examination component for supervisors and commanders of the Santa Ana Police Department. In 1975, Andy graduated from the Orange County Sheriff's Academy and is honored to have been selected as Class Sergeant of Class 27. He plans to run the Academy's honor run next year with Class 227. Andy is a US Marine Corps veteran, earning four meritorious promotions to Sergeant and selection to the USMC Presidential Security Detail.

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## Innovation Award 2016

*The Profiles in Excellence Innovation Award honors a faculty member who demonstrates excellence in the development of superior projects or activities which supports instruction, strengthens counseling and improves awareness of a program.*



### **Alan Gauthier** Innovation Award

When Alan Gauthier began working for Santa Ana College in the fall of 1998, Windows 95 was the dominant PC operating system (Windows 98 had just been released two months earlier), only 30% of Americans had experience using the Internet (compared to almost 90% today), and the main computer room at Centennial Education Center had only a limited number of computers available: There were still about a dozen or so typewriters being used to teach students “typing”.

Training students how to use rapidly changing technology and software requires one to embrace change, and to be innovative in the face of capricious equipment, maddening software glitches, “yesterday’s” curriculum, and an overextended technical support staff.

“One of the benefits of having to continually revise our curriculum and assessments is that we are repeatedly afforded the opportunity to “re-tool our machinery” and to distill purer truths from the subject matter. This ongoing “update” challenge permits us and goads us to develop the most effective lessons to help convey and teach the most meaningful concepts and skills.

“Fine-tuning the content is important, but I also aim to deliver it while employing the best evidence based strategies for learning and retention. The things I’ve experienced to be true through years I now see being touted in the latest cognitive and educational research. And so now it is with more resolve that I interleave different but related topics and skills, ask students to solve challenges before showing them the solution, help students to understand the underlying principles of material being taught, and assist them in connecting new learning with what they already know.

“I believe that another factor in having an innovative and effective educational impact is to expose students to recent findings in neuroscience about how our brains work. My students become encouraged and motivated as they begin to grasp the basic truths of neurogenesis and neuroplasticity – that our brains can continue to develop and refine new connections and evolve and grow throughout our entire lives.

“A final goal in my teaching style is to aid students in adopting healthy mindsets and attitudes. I emphasize the importance of the learning process, rather than the end result product: If the student exercises present mindedness within a sound process, the product of a “good” grade will be a foregone conclusion. In addition, I encourage my students to manage their emotions, to withhold judgements about how quickly they are learning, and to realize that “mistakes” are oftentimes simply a way of discovering what doesn’t work.”

Alan currently works at the Centennial Education Center campus and teaches classes in Windows, Word, Excel, Access, PowerPoint, Publisher, Internet and Employability Skills. He is also instrumental in developing curriculum and assessment tools for the department.

## Career & Technical Education Award

*The Career & Technical Education Award recognizes a faculty member or a group of faculty members whose program provides outstanding services to both students and the community.*



### **Craig Takahashi, Ph.D.**

**Professor of Engineering  
Career & Technical Education Award,**

Craig was hired as a full time faculty member at Santa Ana College in the Engineering Department in 2006. Craig has served as department Chair for 3 years, and department Co-Chair for the last 6 years, overlooking department budgets, scheduling, staffing, and the Engineering Club.

He has worked to forge closer relationships with related departments on campus, such as Manufacturing Technology, Physics, and Welding. He has made efforts to improve the department by seeking several grant funding opportunities. This includes multiple CTEA proposals, a Department of Labor H1B Grant (called “Bridge to Engineering”), an NSF iUSE grant, and a Pathways Grant with the Santa Ana Unified School District. The “Bridge to Engineering” grant is a 4-year multi-million dollar grant through the U.S. Department of Labor. It partners workforce development firms, the Santa Ana WIB, Cal State Fullerton, UC Irvine, and Saddleback College, with the goal of enhancing engineering transfer through student support services, accelerated math curriculum, supplemental instruction, internships, and job-skill workshops. The grant also enhanced interaction between Engineering and Departments of Mathematics, Physics, Chemistry, Manufacturing Technology, and Welding. The iUSE grant is a partnership with UC Irvine, Saddleback, and IVC that also seeks to improve engineering transfer. These grants have allowed the department to improve instruction by modernizing the classrooms with updated computers, software, and equipment; create a hands-on laboratory space; provide supplemental instruction; and provide workshops to students to enhance internship opportunities; and field trips to companies and universities.

Craig is currently working on an electrical-mechanical engineering technology program that will teach students hands-on design, fabrication, and testing - all valuable skills

in the job market. He seeks to work with the Santa Ana Unified School District to provide pathways for students coming from that district.

Craig obtained his B.S. degree in Engineering from U.C. Irvine in 1990. He subsequently went on to work for Baxter Healthcare Edwards CVS in Irvine for 6 years, helping to manufacture prosthetic heart valves. Craig then earned his MS in Mechanical Engineering at UC Irvine in 1998, with his research focus on robotics. He completed his Ph.D. in Mechanical Engineering in 2003, with his dissertation work on the use of robotics to study human motor control. He worked as a post-doctoral fellow in the UCI Department of Physiology for 3 more years, developing a robot system for doing hand motor therapy after stroke. Craig was also an adjunct faculty during this period, teaching engineering and design courses at UC Irvine and CSU Long Beach. Craig has twin 8-year-old daughters. His wife, Kathy, is also a full-time faculty at Santa Ana College in the Department of Biology.

## Past Award for Excellence Recipients

### Distinguished Faculty Award

Steven M. Bautista, 2015  
Madeline A. Grant, 2014  
Gina Giroux, 2013  
Lynn Marecek, 2012  
Suzanne Freeman, 2011  
George Wright, 2010  
Phil Hughes, 2009  
Robert Jenkins, 2008  
Glenn A. Doolittle Jr., 2007  
Kathleen Patterson, 2006  
John Acuna, 2005  
Ross F. Macdonald, 2004  
Ginger Osborne, 2003  
Sandra Wood, 2002  
Patricia Mansfield, 2001  
Charles W. "Bud" Little Jr., 2000  
Brian Kehlenbach, 1999  
Lee Mallory, 1998  
Todd Huck, 1997  
John Smith, 1996  
Sylvia Turner, 1995  
Melinda S. Womack, 1994  
Mary Anne Anthony, 1993  
T. Stephen Eastmond, 1992  
Bonita Nahoum Jaros, 1991  
Robert Ash, 1990  
Richard Bates, 1989  
Terry Bales, 1988

### Adjunct Faculty Award

Humberto A. Gallegos, 2015  
Robin Storti, 2015  
Jennie L. Beltrán, 2014  
Colleen Lehman, 2014  
Lynn Stewart, 2013  
John Tashima, 2013  
Joseph Ascherman, 2012  
Barbara Barone, 2012  
Al Molina, 2011  
Laura Menendez, 2011  
Laurie Hassold, 2010  
Carrie Patton, 2010  
John Finch, 2009  
Jennifer Gaudet, 2009  
Julie Davis, 2008  
Jose A. Lopez-Mercedes, 2008  
Phil Marquez, 2007  
Danna Weber, 2007

### Creative Expression Award

Stacy Russo, 2015  
Jodi P. Coffman, 2014  
Mike Maiocco, 2013

### Publications Award

Lance Lockwood, 2012  
Jinhee Trone, 2011  
Elliott Jones, 2011  
Javier Galvan, 2010  
Lee Mallory, 2010  
Rob Jenkins, 2009  
Becky Ettinger, 2008  
Ralph Osterkamp, 2008  
Randal David, 2007  
Rob Jenkins, 2007  
Bonita Nahoum Jaros, 2006  
Lee Mallory, 2006  
Javier Galvan, 2006  
Javier Galvan, 2005  
Javier Galvan, 2004  
Patricia Waterman, 2004  
Thomas Adams, 2003  
Alan Caddell, 2003  
Rob Jenkins, 2003  
Staci Sabbagh, 2003  
Cheryl Ooten, 2002  
Bonita Nahoum Jaros, 2000  
Kay Ferrell, 1999  
Grace Tanaka, 1999  
Melinda Womack, 1999  
Stewart Case, 1997  
Mel Rollins, 1997  
Javier Galvan, 1997  
Irene Soriano, 1997  
Evelyn Winkel, 1997  
John Penn, 1987  
Patricia Mansfield, 1996  
Javier Galvan, 1996  
Lynda Armbruster, 1995  
Bonita Jaros, 1993  
Lee Malory, 1992  
Melinda Womack, 1992  
Gregory Kishel, 1991  
Jim Reach, 1991  
George Wright, 1990  
John Reseck, 1989  
Barry Resnick, 1989  
Lee W. Mallory, 1988  
Bernard Schwartz, 1988  
Thomas F. Adams, 1987  
Shifra M. Goldman, 1987  
Herbert H. Hoffman, 1987

### Curriculum Development Award

Melanie Mower, 2012  
Susan Gaer, 2012  
Neil L. Rogers, 2011  
Rita Mitzner, 2011  
Catherine Emley, 2011  
Cher Carrera, 2010  
Sandon Larson, 2010  
Sharon Brown, 2010  
Madeline Grant, 2010  
Glenn Doolittle, 2010  
Ginni Mayne, 2009  
Mary Anne Anthony and  
Lynn Marecek, 2008  
Mike Everett, Lynn Marecek and  
Neal Rogers, 2007  
Steve Bautista and  
Gwen Morgan-Beazell, 2007  
Philip Garnett, 2006  
Henry Kim, 2006  
Patricia Siguenza, 2006  
Mike Everett, 2004  
Lynn Marecek, 2004  
Staci (Sabbagh) Johnson, 2004  
Heather Gillette, 2003  
Jeff McMillan, 2003  
Eve Kikawa, 2003  
Patricia Waterman, 2003  
James Ford, 2002  
Marylou Morris, Janet Trueman,  
and Dorothy McJenkin, 2002  
Becky Haglund, 2001  
Rebecca Miller, 2001  
John Fries, 2001  
Robert Jenkins, 2000  
Charlotte Lynch, 2000  
Aaron Macias, 2000  
Virginia Robbins, 2000  
Glen Hammonds, 1999  
Leah Freidenrich, 1999  
Mary Ellen Bobb, 1999  
Neal Rogers, 1999  
Lynda Armbruster, 1998  
Sue Mendizza, 1998  
Terry Tomlinson, 1998  
Lynn Marecek, 1997  
Sherry B. Allen, 1994  
Karen Dennis, 1994  
Kay Ferrell, 1994

Sharon B. Allen, 1993  
Kay Ferrell, 1993  
Roseann Cacciola, 1992  
Terry Coleman, 1992  
Betty Dixon, 1992  
Cheryl Dunn, 1992  
Jan Scott Hansen, 1992  
Ethel Kilkeary-Hafner, 1992  
Betty Mills, 1992  
Hilda Roberts, 1992  
Richard Bates, 1991  
Donald Bargabus, 1990  
Isaac Guzman, 1990  
Mary Frances Gable, 1989  
Rose Gee, 1989  
Margaret McDonnell, 1989  
Edward Mills, 1989  
Joyce Zorger, 1989  
Sharon E. Ford, 1988  
Ben Glover, 1988  
Myrna Sorensen, 1988  
Terry Gleason, 1987  
Hilda Roberts, 1987

#### **Innovation Award**

Lynn Marecek, 2015  
Glenn Doolittle, 2014  
Madeline Grant, 2014

#### **Research/Travel Award**

Glenn A. Doolittle Jr., 2002  
Maria Hernandez, 2002  
Javier Galvan, 2001  
Javier Galvan, 1998  
Tom Osborne, 1996

#### **Professional Achievement Award**

MaryAnne Anthony, 2015  
Yolanda Garcia, 2014  
Todd Huck, 2012  
Sandra Wood, 2011  
Steve Bautista, 2010  
Karen Dennis, 2010  
Martha Vargas, 2010  
Don Sneddon, 2009  
Terry Bales, 2008  
Charles W. "Bud" Little Jr., 2007  
Richard Gorrie, 2006  
Cheryl Donchey, 2005  
John Howe, 2004  
Gail Askew, 2003

Kathy Patterson, 2003  
Don Sneddon, 2003  
Thomas Adams, 2003  
Cheryl Dunn, 2002  
Dennis Gilmour, 2002  
Julia Vercelli-Oklander, 2002  
Judy Chitlik, 2001  
Ramon Reza, 2001  
James Harris, 2000  
Sandra Wood, 2000  
Steve Eastmond, 2000  
Ginger Osborne, 1999  
Bonita Nahoum Jaros, 1999  
Phil Garnett, 1999  
Marguerite Albanez, 1998  
Mary Castellanos, 1998  
Brian Kehlenbach, 1998  
Irene Malmgren, 1998  
John Acuna, 1997  
Todd Huck, 1997  
Phillip Hughes, 1997  
Virginia Starett, 1997  
Grace Tanaka, 1997  
Cheryl Ooten, 1996  
Irene Malmgren, 1996  
Merlin (Bud) Henry, 1996  
Justo Frutos, 1995  
Richard Keller, 1995  
John Smith, 1995  
Karen Dennis, 1995  
John M. Espinosa, 1994  
Regina Stanback-Stroud, 1994  
Janie Perry, 1993  
Melinda S. Womack, 1993  
George Wright, 1993  
Merlin (Bud) Henry, 1992  
Hilda Roberts, 1992  
Marguerite Albanez, 1991  
Gloria Guzman, 1991  
Bonita Nahoum Jaros, 1991  
Karen Dennis, 1990  
Lee Mallory, 1990  
John Reseck, 1990  
Patrick Francois, 1989  
Peggy Patterson, 1989  
Terry Bales, 1988  
Judy Anne Chitlik, 1988  
Ginger Osborne, 1987  
Thomas J. Osborne, 1987  
John Penn, 1987

#### **Career & Technical Education Award**

Mary Steckler  
2015

Automotive Technology  
Glen Hammonds  
Don Wilkes  
Max Serrano  
Arthur Yoshihara  
2014

Paralegal Department  
Rick Manzano  
Kristen Robinson  
2013

Automotive Technology  
Glen Hammonds  
Don Wilkes  
Max Serrano  
2012

Speech Pathology  
Assistant Program  
Monica Porter  
2011

Fire Technology Program,  
2010

Occupational Therapy  
Assistant Program  
Michelle Parolise  
2009

TV/Video Communications Program  
Terry Bales  
2008

Pharmacy Technology Program  
Developed by Gail Askew  
KC Huynh-Dang  
Deborah Rocha  
Jody Jacobson Wedret and  
Dr. Cong-Minh "Justin" Phi  
Anisa Latthitham  
Nga "Linda" Nguay  
2007

Office Services, Adult Basic  
Education, English as a Second  
Language, and Computer Applications  
at Santa Ana's School of Continuing  
Education,  
Dena Montiel, Program developer  
2006

International Business Program  
Glenn Doolittle and Madeline Grant  
2005

Nursing Program,  
Program developers:  
Mary Crook  
Becky Miller  
Gina Giroux  
2004

### **Sabbatical Leave Award**

Mayde Herberg, 2001  
Tom Osborne, 2001  
Patricia Mansfield, 1999  
Patrick Crabb, 1998  
Rebecca Miller, 1998  
Sylvia Turner, 1997  
Ann Vescial, 1996  
Estelle Orr, 1994  
Robert K. Gaughran, 1993  
Mayde Herberg, 1993  
Marjorie O. Rosberg, 1992  
Thomas M. Hartnett, 1991  
Eve Kikawa, 1991  
James Utter, 1990  
John Velasquez, 1990  
Betty Dixon, 1989  
Sylvia Turner, 1989  
Nancy C. Cheng, 1988  
Shifra M. Goldman, 1988  
Carol McCormack, 1987

### **Professional Development Award/ Faculty Development Award**

Yolanda Garcia, 2014  
Todd Huck, 2012  
Sharon Brown, 2010  
Cher Carrera, 2010  
Robert Jenkins, 2010  
Susan Gaer, 2009  
Richard Gorrie, 2006  
Mary Castellanos, 2005

Rob Jenkins, 2005  
Carol Lehrer, 2004  
Jane Francis, 2003  
Elissa Hassel, 2003  
Shelly Jaffray, 2003  
Cheryl Ooten, 2003  
Ramon Reza, 2002  
Susan Gaer, 2002  
Todd Huck, 2001  
Dennis Airey, 2000  
Phyllis Blake, 1999  
Richard Gorrie, 1999  
William Blake, 1998  
Phil Garnett, 1998  
Ann Vescial, 1997  
Wayne D. Gibson, 1994  
Avril Lovell, 1994  
Mary Anne Anthony, 1993  
Sherry B. Allen, 1992  
Eugene L. Isaacson, 1992  
John Luxenberg, 1992  
Ann Vescial, 1992  
John Reseck, 1991  
Kay Ferrell, 1990  
John Reseck, 1989  
Grace Tanaka, 1989  
Joyce Earl, 1988  
Thomas M. Hartnett, 1988  
James Christian, 1987  
Richard Gorrie, 1987  
James Pugh, 1987

### **Emeritus Award in Professional Development**

Jim Christian, 1995  
Special Recognition Award in  
Curriculum and Instruction  
Bonita Nahoum Jaros, 2010  
Bonita Nahoum Jaros, 2002  
Bonita Nahoum Jaros, 1998  
Bonita Nahoum Jaros, 1997

### **Commencement Speakers:**

Regina Giroux, 2014  
Lynn Marecek, 2013  
Suzanne Freeman, 2012  
George Wright, 2011  
Phillip Hughes, 2010  
Rob Jenkins, 2009

Glenn A Doolittle Jr., 2008  
Kathleen Patterson, 2007  
Cher Carrera, 2006  
Fernando Ortiz, 2005  
Ginger Tredway Osborne, 2004  
Gail Askew, 2003  
Kathy Patterson, 2002  
James Harris, 2001  
Kelly Brandon, 2000  
Cheryl Ooten, 1999  
Emeritus Gloria Guzman, 1998  
Tina Pham, 1997  
George P. Wright, 1996  
Angelina F. Veyna, 1995  
John A. Velasquez, 1994  
Gary Teigen, 1993  
Stephen Eastmond, 1992  
Bonita Jaros, 1991  
Robert J. Ash, 1990

## An Overview

The Rancho Santiago Community College District has evolved into a comprehensive multi-college format, serving a population of more than 600,000 residents in Central Orange County. The two-college existence of RSCCD was born July 1, 1997, when the former Santa Ana Campus returned to the name of Santa Ana College, and the Orange Campus became known as Santiago Canyon College. The multi-college structure also includes the continuing education facilities in Santa Ana and Orange, a Garden Grove Center, the Business and Industry Services Center, the new Marketplace Educational Center, and a multitude of convenient locations throughout the district.

RSCCD students enjoy the benefits of quality of instruction in a personalized atmosphere that fosters numerous opportunities for learning. Approximately 3,000 classes offered each semester support associate degree and certificate programs that lead to transfer four-year colleges and universities, gainful employment, and many additional avenues for personal and professional enrichment.

Our commitment to excellence has its foundation in the quality of our professional faculty and staff, who provide the opportunities for students to realize their fullest potential, RSCCD is extremely proud of its tradition in providing the finest educational programs and services for our students, offering a comprehensive selection of educational service to the communities we serve.

A progressive institution serving a steadily expanding student population, RSCCD now enrolls more than 25,000 students in college credit program, and more than 20,000 in continuing education classes for adult learner. Nearly 7,000 residents enroll in non-credit Community Services seminars and workshops, and each year approximately 500,000 individuals participate in activities held at our college facilities

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