

## Distance Education

In addition to courses offered in the traditional face-to-face mode in these locations, the college also offers both hybrid and fully online courses in the Distance Education mode.

- In 1978 distance learning commenced with telecourses. The last Correspondence Education mode telecourse was offered in fall 2012.
- In 2005, *Blackboard* was installed as the college Learning Management System.
- In 2008, a *Substantive Change* was approved by ACCJC for the college to offer fifty percent or more of the required courses, for a variety of degree and certificate programs, in the Distance Education mode.
- In 2012 the Distance Education Instructor Certification Modules began.
- In 2013, the Academic Senate passed a resolution (S13.01) which approved the “Santa Ana College Regular Effective Contact Policy” and the “Distance Education Instructor Certification Policy.”
- In 2013, DE Instructor Certification modules were offered. The Online Orientation for DE Student Preparation commenced in summer 2013, with full implementation spring 2014.

## Accreditation History

After the ACCJC External Evaluation Team Visit of October 20-23, 2008, Santa Ana College received an Evaluation Report dated November 26, 2008, inclusive of commendations and recommendations for the college. Succeeding that report, Santa Ana College was issued the official Commission disposition in a letter dated February 3, 2009: **Warning** with a *Follow-Up Report* due October 15, 2009. Four recommendations, one for the college and three for the district, were addressed in the *Follow-Up Report*, which was followed by a two-member team visit on November 17, 2009. On January 6-8, 2010, the Commission took the following action for Santa Ana College: “...to accept the report, remove Warning, and reaffirm accreditation, with a requirement that Santa Ana College complete a Follow-Up Report” by October 15, 2010 addressing District Recommendation 1, related to integrated planning processes and budget. After receipt and scrutiny of the *Follow-Up Report* dated October 15, 2010, at the January 11-13, 2011 meeting, the Commission took the following action for Santa Ana College: “The Commission notes that Santa Ana College has resolved the issue noted in District Recommendation 1 from the 2008 comprehensive evaluation team on evaluating planning processes including integration of technology, staffing, and facilities master plans to ensure the budget is used as a planning tool to achieve strategic goals.” The required *Midterm Report*, due October

15, 2011, must address all seven recommendations of the 2008 ACCJC Evaluation Report, three for the college, four for the district.

Since the Rancho Santiago Community College District is a two-college district, the sister institution of Santa Ana College, Santiago Canyon College, also underwent an ACCJC site visit October 20-23, 2008. Santiago Canyon College was also issued a **Warning** with a *Follow-Up Report* due October 15, 2009.

Four recommendations, one for the college and three for the district, were also addressed in the Santiago Canyon College *Follow-Up Report*. At the January 6-8, 2010 meeting of the Commission, SCC received the same disposition and requirement to address a parallel, but not identical, recommendation, District Recommendation 3, related to integrated planning and budget processes, in a *Follow-Up Report* also due October 15, 2010. At the January 11-13, 2011 meeting, the Commission took the following action for Santiago Canyon College: “The Commission notes that Santiago Canyon College has addressed the issue in District Recommendation 3 from the 2008 comprehensive evaluation team on evaluating planning processes including integration of technology, staffing, and facilities master plans to ensure the budget is used as a planning tool to achieve strategic goals.” The *Midterm Report* for Santiago Canyon College should address one college recommendation and four district recommendations, three exactly the same as Santa Ana College and one parallel to the recommendation of Santa Ana College. As a result, each college continued to coordinate with the other, conferring together with the RSCCD Chancellor as needed. The former District Budget Allocation and Planning Review Committee (BAPR) (now the Fiscal Resources Committee-FRC), which had membership from both colleges as well as the district, continued to play a role in addressing the district recommendation related to planning and budget issued to both colleges and in receiving reports related to all the district recommendations.

### **Major Developments in Facilities Since 2008**

Santa Ana College will celebrate 100 years of educational excellence and service to the community in the 2015-2016 academic year. Throughout the *Self Evaluation Report*, information related to academic and career technical education curriculum for all students; distance education; cutting edge delivery of instruction to the working poor and to immigrants; support services for students; collaborative partnerships; grants; community in the service area; responsiveness to labor shortages; scholarship; institutional research; social consciousness with regard to service learning, civic leadership training programs; and service in civic and governmental associations is addressed.

One core value is that review and analysis of all programs and all cyclical planning efforts institution-wide are an integrated process that works toward the common goal of institutional effectiveness. Concern and attention to continuous improvement, keeping in mind the mission of the institution and the *Strategic Plan*, results in identifying program strengths as well as areas that need improvement. One noteworthy area has been facilities, and therefore, a new Facilities Master Plan was created<sup>1</sup>.

As the community recognizes the milestone of the college’s centennial and considers the college a source of pride for the City of Santa Ana and the County of Orange, the voters

have therefore approved two bond measures: Measure E, in 2002 for the district<sup>2</sup> and Measure Q, in 2012 for Santa Ana College<sup>3</sup>, to renovate existing buildings and build new facilities. The passage of Measure Q will enable the college to meet future needs with state-of-the-art facilities as Santa Ana College.

The *2011 Facilities Master Plan* recommends a list of facilities and site improvement projects, as well as a phased and logical sequence of development. The projects are intended to do the following:

- Build facilities that are needed to support the projected enrollment.
- Welcome students and the community into the campus by improving its edges, creating welcoming entry points, and projecting a positive visual presence to the community.
- Create a strong framework for future development that links all parts of the campus together.
- Reinforce the character and sense-of-place that is unique to Santa Ana College.
- Improve the zoning of instructional disciplines, functions, and services.
- Create places for students, faculty, and staff to study, gather, and collaborate.
- Improve vehicular and pedestrian circulation flow and safety.
- Design the campus to be environmentally sustainable. Provide campus-wide space cooling with a central chiller plant.
- Develop a robust site utilities infrastructure that will support existing and future campus development.
- More detailed planning of facilities for existing and new academic programs.
- A more central location for the Vocational Technology Complex.
- The replacement of Nealley Library with a new Library/Learning Resources Center.
- A home for the School of Continuing Education on the main campus.
- An additional Interdisciplinary Instructional Building.
- The renovation or replacement of Johnson Center.
- A location for the Central Chiller Plant.<sup>4</sup>