



Summer 2016

**OEI Goals:** Significantly increase CCC student transfer to 4-year institutions; Increase student completion by system collaboration in providing access to quality online courses and support services for students; create economies of scale in resource and technology acquisition (\$8,000,000 yearly savings on CMS infrastructure alone).

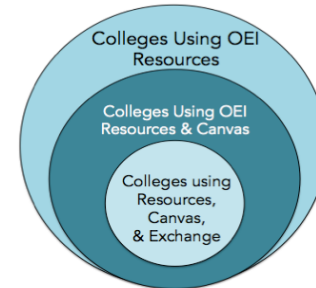
**Faculty Resources:**

- OEI Quality Course Design Rubric
- Rubric Alignment Training & Course Review
- @ONE Courses:
  - Self-paced and facilitated
    - Online Teaching: Online Education Standards & Practices (OESP-12 wk)
    - Learning Canvas: Introduction to Teaching with Canvas (4 wk)
  - <http://onefortraining.org>
- Accessibility Support: PD course, instructional design support, and availability of materials.
- Academic Integrity Services: Test proctoring, plagiarism detection, single-sign on systems (available now at <https://foundationccc.org/CollegeBuys/For-Colleges/Our-Partners/Online-Education-Initiative>).

**Student Resources**

- Online Learner Readiness Tutorials:
  - Students learn about how to be successful online learners. Available at no cost to download or link to: <http://apps.3cm mediasolutions.org/oei/>
- Online Tutoring
  - Free Whiteboard for all CCC's to connect on-ground tutors to students online.
  - 24/7 Vendor based tutoring can be purchased at a discount through the Foundation for the CCC.
- Common Course Management System:
  - Canvas by Instructure was selected in February 2015 as the common course management system for the CCC's.
  - As of June, 2016, 84 colleges have committed to adopting a state wide course management infrastructure-Canvas.
- Counseling for Online Students
  - Cranium Café counseling platform chosen in 12/2015
  - Online Counselors Community of Practice will start in early 2016
  - Course for Online Counseling began in June 2016

There are three levels of opportunity for participation in the OEI.

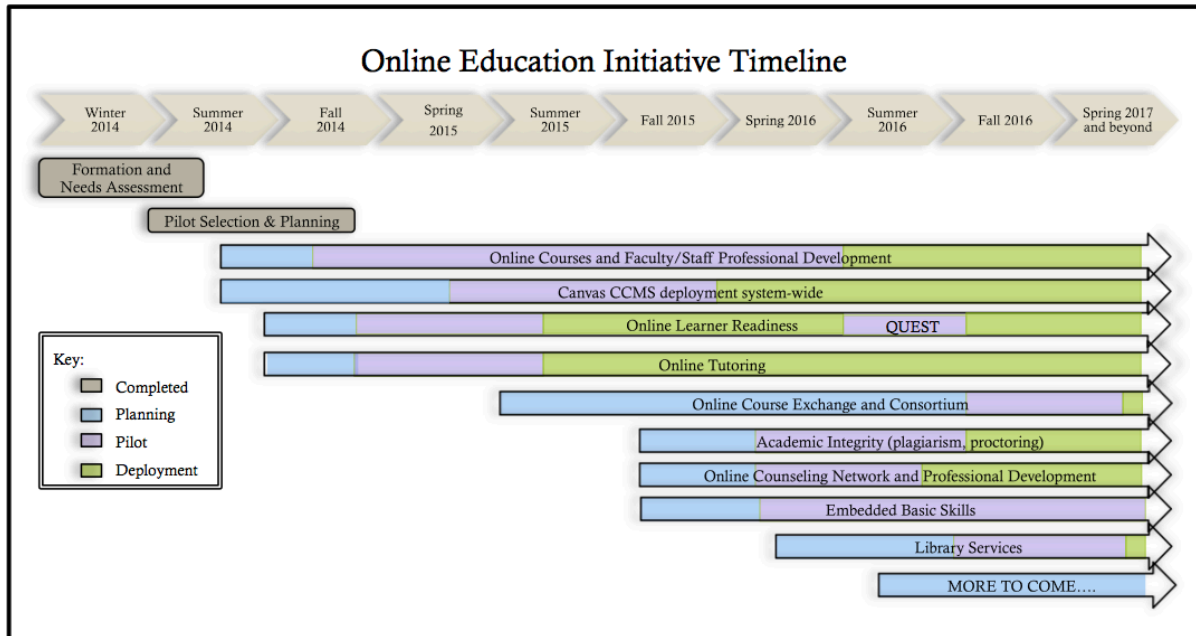


**OEI Course Exchange Component:**

- Will allow students needing courses that are not available at their home college, to seamlessly enroll in those courses, as needed, at other CCCs, thereby, leveling the enrollments in high demand or difficult-to-fill courses. (available for registration for the initial pilots in Fall 2016, expand in Fall 2017)
- Will include access to resources for both colleges and students
- Will improve completion rates across the state by providing access to more courses.
- Student Information System Adapter will be available in Spring of 2016: Connect state wide student information systems.

**The Numbers as of June 2016:**

- 24 initial pilot colleges were chosen from 58 applicants to serve in three groups of 8 in July of 2014
- 11,573 students have been given access to tutoring and online learning readiness support in the pilots (297 sections) and many more via open system use.
- 80 courses have completed 1<sup>st</sup> level review for the pilot group.
- Over 300 faculty members across the state have been trained to align the course design rubric (more every semester).
- Approximately 20 courses will pilot the course exchange mechanism (cross-college enrollment) in Spring of 2016
- 95% of the 113 colleges have participated in some way with OEI Activities
- Ninety-four colleges have committed to adopting the Canvas CMS infrastructure.



#### Benefits to the System:

- Established shared mechanism for student cross-registration in online courses and programs
- Savings of over \$10,000,000 by purchasing of infrastructure systems and resources at scale.
- Shared effective practices for teaching, learning, counseling, student services and business practices
- Updating of regulations to meet the needs of a digital-age.
- System-wide Colleges prepared to meet the Distance Education Program compliance requirements of ACCJC and Federal ADA.
- Ability to address any impending "free college" initiative.
- Improved economic impact of an educated population

#### Benefits to Students (Increased Completion):

- Consistently high quality online learning environment
- Support resources that include just-in-time resources and online readiness resources.
- Increased and timely access to high demand courses to aid in completion of educational goals
- Increased number and availability of degree programs

#### Benefits to Faculty:

- Access to professional development and instructional design resources (including accessibility compliance support)
- Access to student support materials
- Access to high quality technology services

OEI Consortium Colleges (Pilot)		
Antelope Valley	Fresno City	Ohlone
Barstow	Hartnell	Pierce
Butte	Imperial Valley	Rio Hondo
Cabrillo	Lake Tahoe	Saddleback
Coastline	Mira Costa	Shasta
College of the Canyons	Monterey Peninsula	Ventura
Columbia	Mt. San Antonio	Victor Valley
Foothill	Mt. San Jacinto	West Los Angeles