Participatory Governance (Sub)Committee

Goal setting and Assessment

Santa Ana College

Committee/Subcommittee: IE&A Reporting Committee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In accordance with our Participatory Governance Handbook:

At the start of each academic year, participatory governance (sub)committees are to set attainable and measurable goals, which are then reviewed and assessed at the end of the academic year. Participatory governance committees shall adhere to accreditation standards as they relate to the specific charge of the committee and maintenance of adequate records (meeting minutes). Assessment of these goals are reported to College Council each year.

Once approved, goals are to be posted to the respective committee webpages. Goals should be assessed and outcomes presented to the respective reporting committee at the end of each academic year. Reporting committees will provide an outcome summary to College Council at the end of the Spring semester.

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|  | **Goal** | **Activities** | **Measurable Outcome and Method of Assessment** | **Link to Committee, College Strategic Goal, or other College Plan Goal** | **Completion Date** | **Outcome *(to be completed at end of Spring semester)*** |
| 1. 1.
 | *Marketing; Improve communication to campus community regarding college center services* | *- Create and distribute weekly e-blast to students and faculty**- Update webpage**- Develop marketing plan* | *- Number of hits/clicks on webpage**- Change in number of students served**- Increase in student satisfaction with center services* | *Student Equity Plan 2019-2022; Increase student retention* | *Spring 2022* |  |
| 1. 2.
 |  |  |  |  |  |  |
| 1. 3.
 |  |  |  |  |  |  |
| 1. 4.
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| 1. 5.
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**Goals** should be:

* *Specific* (clear and concise),
* *Measurable* (how would success be measured or assessed?),
* *Achievable* (challenging, but possible),
* *Relevant* (goal fits within the (sub) committee or strategic goals of the college),
* *Time-bound* (attainable within a reasonable time-frame).

**Activities** are products (e.g., workshops, trainings, etc.) designed to help accomplish goals.

**Outcomes** are measurable aspects of the activities (e.g., creation of documents/reports, updating webpages, etc.)

**Strategic Planning Documents**

The College bases its strategic planning on the following institutional and departmental plans:

* Education Master Plan: [2021-2024\_SAC\_EdMasterPlan.pdf](https://www.sac.edu/committees/IEA/Documents/Plans/Ed%20Master%20Plan/2021-2024_SAC_EdMasterPlan.pdf)
* Facilities Master Plan (Currently being updated): [sac-fmp-2014.pdf](https://www.sac.edu/AdminServices/facilities/Documents/sac-fmp-2014.pdf)
* Technology Plan: [​​Integrated Technology Plan 22-25 (SAC)](https://www.sac.edu/committees/IEA/_layouts/15/DocIdRedir.aspx?ID=HNYXMCCMVK3K-1109-736) ; [Strategic Technology Plan 2021-2024](https://www.sac.edu/committees/IEA/Documents/Plans/Technology%20Plan/2021-RSCCD-Strategic-Technology-Plan.pdf)
* Basic Skills/Student Equity/Student Success and Support Program Integrated Plan: [2017-2019 Integrated Plan](https://www.sac.edu/committees/StudentSuccess/Documents/2017-2019%20Integrated%20Plan.pdf)
* SEAP Plan: [Santa Ana College Equity Plan 2022-2025](https://www.sac.edu/committees/IEA/_layouts/15/DocIdRedir.aspx?ID=HNYXMCCMVK3K-1109-763)
* Program Review: [Program Review (sac.edu)](https://www.sac.edu/committees/ProgramReview/Pages/default.aspx)