

Santa Ana College

Educational Master Plan

2024-2028

EMP Task Force Meeting #2
Discovery Report Presentation
Part II: Internal Environmental Scan
December 7, 2023

Santa Ana College

EMP Project Phases and Timeline

Project Phases and Timeline

Phase I	Discovery Phase	Oct - Dec '23
Phase II	Portfolio Development & Planning Assumptions	Jan - Feb '24
Phase III	Goal Setting & Recommendations	Feb - Mar '24
Plan Completion	Constituent Review & Board Approval	Apr - May '24

Santa Ana College Educational Master Plan

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- ▶ Next Steps

Districtwide Integrated Planning

- ▶ Districtwide Strategic Directions
 - ▶ POE Committee + Chancellor's Cabinet - Jan 17th
 - ▶ Develop Districtwide *Strategic Directions*
 - ▶ Joint Session - Feb 23rd
 - ▶ Task Force reps from DSO, SAC, and SCC
 - ▶ Present College/DSO Goals/Objectives
 - ▶ Develop/align districtwide, student-focused goals

Discovery Report: Internal Environmental Scan Data

As you listen today and review the Discovery Report, please keep these four questions in mind. Feel free to write notes for use during the group discussion.

- *Does anything you hear surprise you?*
- *Does the data indicate any potential opportunities for the College?*
- *Does the data indicate any possible threats or challenges for the College?*
- *Does anything in the presentation make you curious?*

Santa Ana College Mission

**Santa Ana College inspires,
transforms, and empowers a diverse
community of learners.**

SANTA ANA COLLEGE EDUCATIONAL MASTER PLAN

External and Internal Scan Data

EMP Task Force Presentation

December 2023

Recap, and Your Thoughts...



State Trends to Consider

California Community Colleges Initiatives

- Vision for Success
- Guided Pathways
- *Student Centered Funding Formula*
- Governor's Roadmap for CCCs
- *Vision 2030*



California
Community
Colleges

**Vision for Success
Goals**
(2017-2022)

**Governor's
Roadmap Goals**
(2021-2027)

Vision 2030
(2023-2030)

Vision 2030: Goal 1

Goal 1: Equity in Success

Outcome 1: Completion

- Increase with equity the number of California community college students who complete a meaningful educational outcome

Outcome 2: Baccalaureate attainment

- Increase with equity the number of California community college students attaining a baccalaureate degree (with sub-outcomes based on transfer, CC baccalaureate degrees, and Associate Degrees for Transfer)

Outcome 3: Workforce Outcome

- Increase with equity the number of California community college students who earn a living wage

Vision 2030: Goal 2

Goal 2: Equity in Access

Outcome 4: Student Participation

- Increase with equity the number of students attending a California community college, with particular emphasis on the number of underserved Californians.

Vision 2030: Goal 3

Goal 3: Equity in Support

Outcome 5: Maximizing Financial Aid

- Increase with equity the number of California community college students receiving state and federal aid for which they are eligible to better support their educational journey.

Outcome 6: Reduce Units to Completion

- Decrease with equity the number of units in excess of 60 units for the Associate Degree for Transfer (ADT).

Your thoughts?



- How is the RSCCD performing on these outcomes?
- How is Santa Ana College performing on these outcomes?

Student Centered Funding Formula

Factored into Base Allocation

- Credit Inmates in Correctional Facilities
- CDCP
- Credit Special Admit Students

Supplemental Allocation Metrics

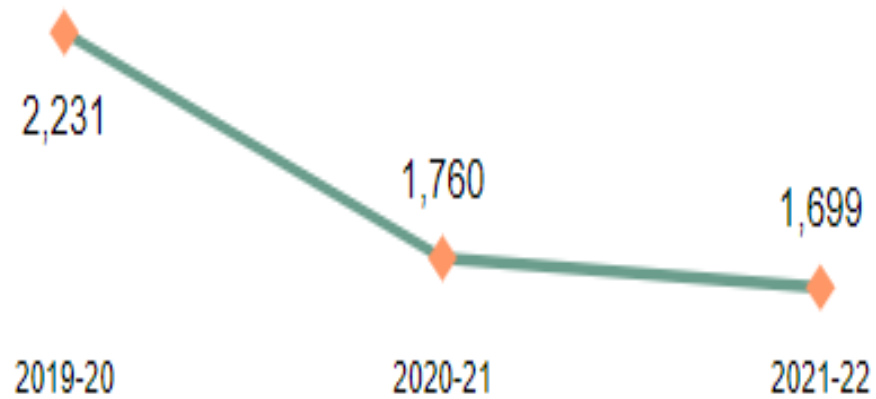
- AB540 Students
- Pell Grant Recipients
- Promise Grant Recipients

Student Success Allocation Metrics

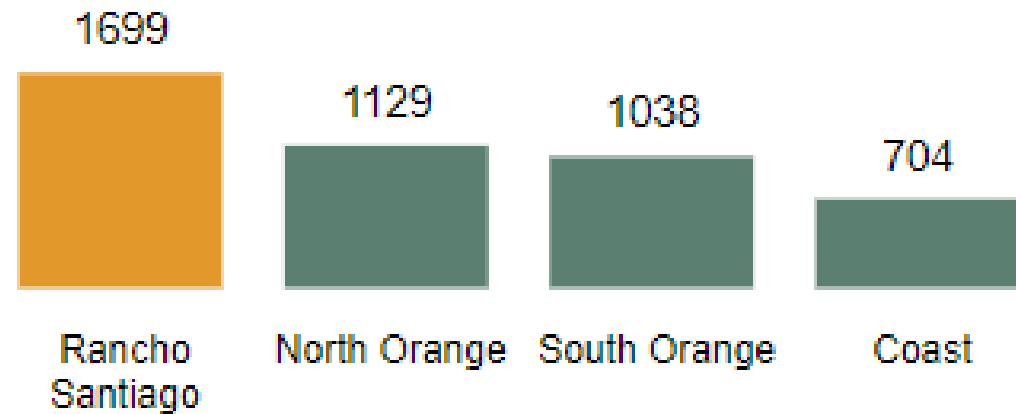
- Associate Degree for Transfer (ADT)
- Associate Degree
- Baccalaureate Degree
- Credit Certificate
- Successful Transfer to a Four-Year University
- Completion of Transfer Level Mathematics and English
- Nine or More CTE Units
- Attainment of Regional Living Wage

RSCCD AB540 Students

RSCCD AB540 Students

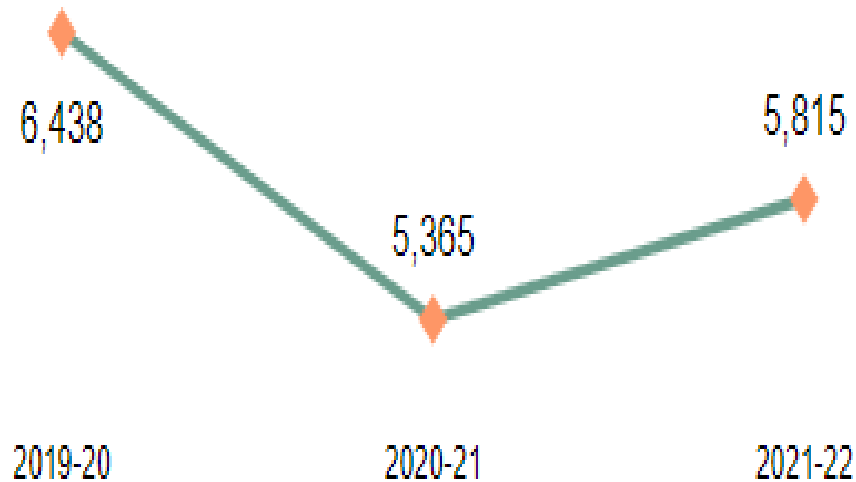


AB540 by District, 2021-22

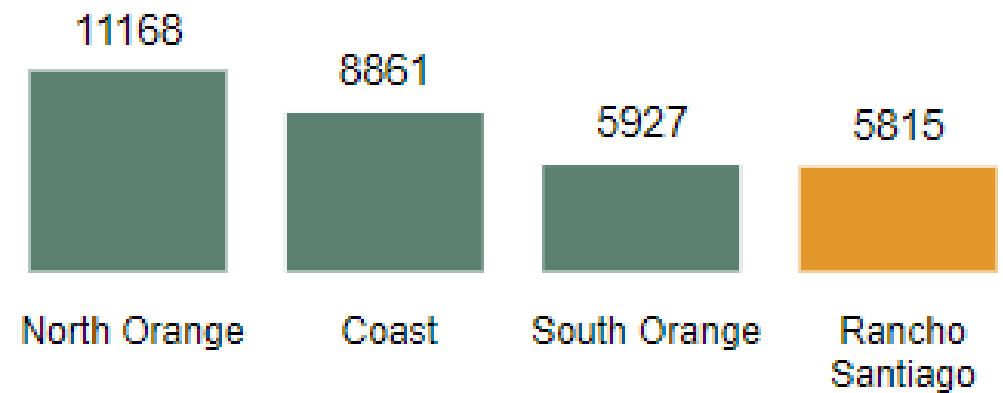


RSCCD Pell Grant Recipients

RSCCD Pell Grant Recipients

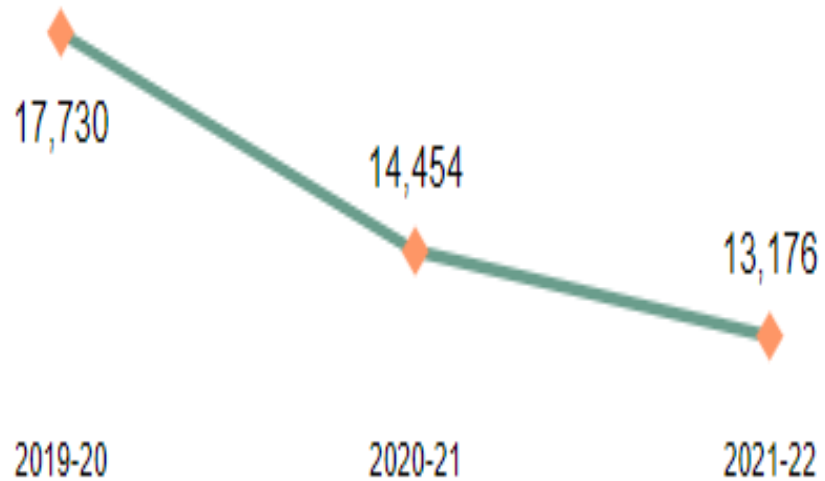


Pell by District, 2021-22

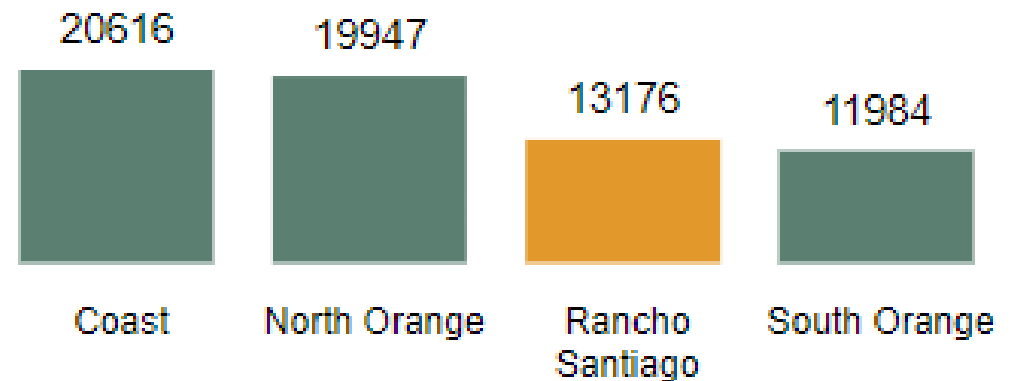


RSCCD Promise Grant Recipients

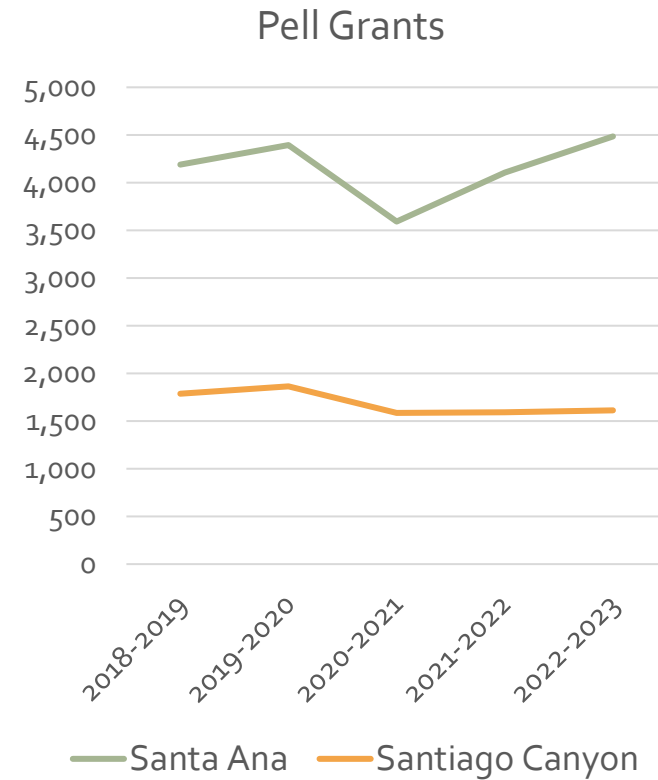
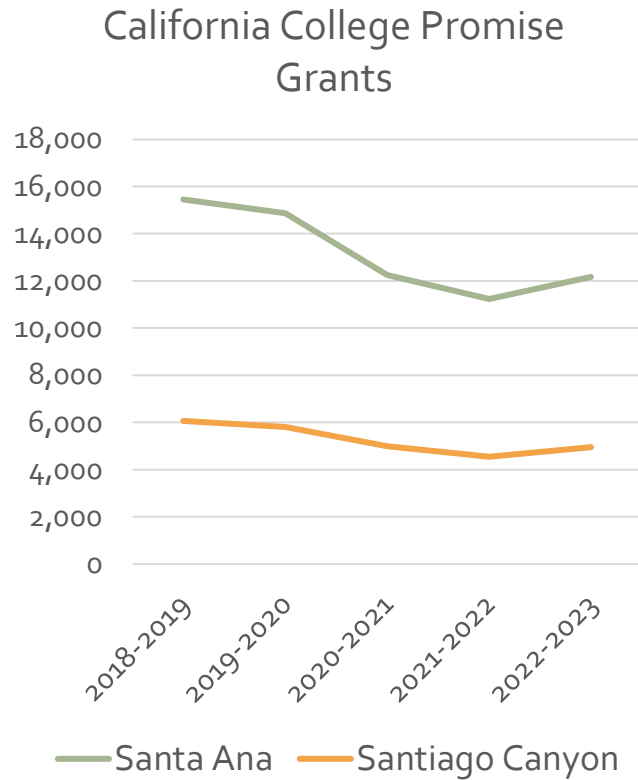
RSCCD Promise Grant (BOG) Recipients



CCPG by District, 2021-22



SAC College Promise and Pell Grants Trends



Source: https://datamart.cccco.edu/Services/FinAid_Summary.aspx

Santa Ana College Enrollment Trends



SAC/CEC Enrollment Overview

LOCATION
Multiple selections

TERM
2023FA

SUMMARY	SECTIONS TABLE	DIVISION	SUBJECT	TREND - MODALITY	FTES TREND	FTES TREND by DIV	MODALITY TREND	EFFICIENCY TREND	WORKLOAD TREND	FTEF TREND	AVERAGE CLASS SIZE TREND	METHODS
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2023FA

SECTIONS	3139
ENROLLMENT	79,990
FTES	7,606.66
LHE	7,184.86
FTEF	449.16
EFFICIENCY	16.94
ACS	31.76
FILL %	88.11%

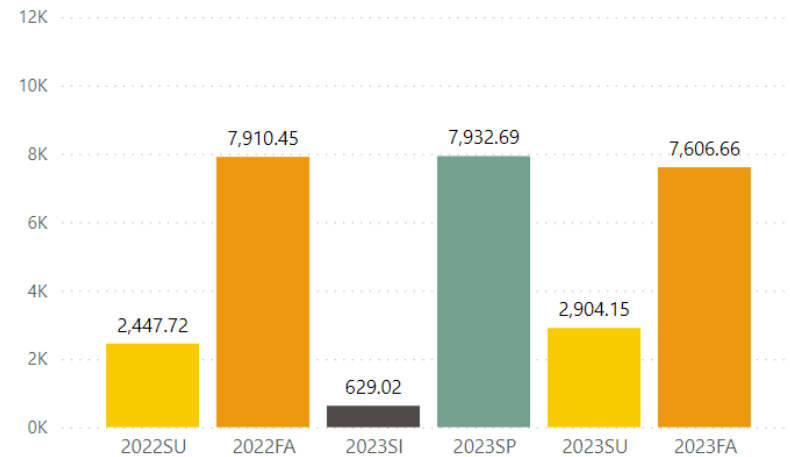
AEBG	DAILY	GD	ID & AAD	IW & AAW	NCDE	PAC	PANC	WEEKLY
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LOCATION	TERM	SECTIONS	ENROLLMENT	CONTACT HRS	FTES	LHE	FTEF	EFFICIENCY	ACS	FILL %
CEC	2023FAN	867	27,104	1,080,732.85	2,058.47	1,234.17	49.72	41.40	50.04	
OEC	2023FAN	914	15,428	520,135.35	990.04	1,113.52	45.21	21.90	26.67	
SAC	2023FA	2272	52,886	2,912,604.86	5,548.19	5,950.69	399.44	13.89	27.97	88.11%
SCC	2023FA	897	22,046	1,437,557.86	2,738.56	2,776.88	185.43	14.77	29.59	75.18%
Total		4950	117,464	5,951,030.92	11,335.26	11,075.26	679.80	16.67	30.70	83.87%

MODALITY SECTIONS	%
F2F - LAB	5.29%
F2F - LEC	54.64%
FLXP5	0.03%
Hybrid - Online and On-Campus	3.60%
HYFLEX	0.13%
Online - Canvas	30.77%
Online - LAB	0.61%
Online - Online Live	1.78%
Online - Virtual Hybrid	1.98%
TXT	1.18%
Total	100.00%

MODALITY SECTIONS	%
In-person	59.92%
Online	38.87%
Other	1.21%
Total	100.00%

MODALITY ENROLLMENT	%
In-person	58.11%
Online	39.94%
Other	1.94%
Total	100.00%



Source: DATATEL_XRG541

SAC Enrollment Overview

LOCATION: SAC | TERM: 2023FA | SUMMARY | SECTIONS TABLE | DIVISION | SUBJECT | TREND - MODALITY | FTES TREND | FTES TREND by DIV | MODALITY TREND | EFFICIENCY TREND | WORKLOAD TREND | FTEF TREND | AVERAGE CLASS SIZE TREND | METHODS

2023FA

- SECTIONS
2272
- ENROLLMENT
52,886
- FTES
5,548.19
- LHE
5,950.69
- FTEF
399.44
- EFFICIENCY
13.89
- ACS
27.97
- FILL %
88.11%

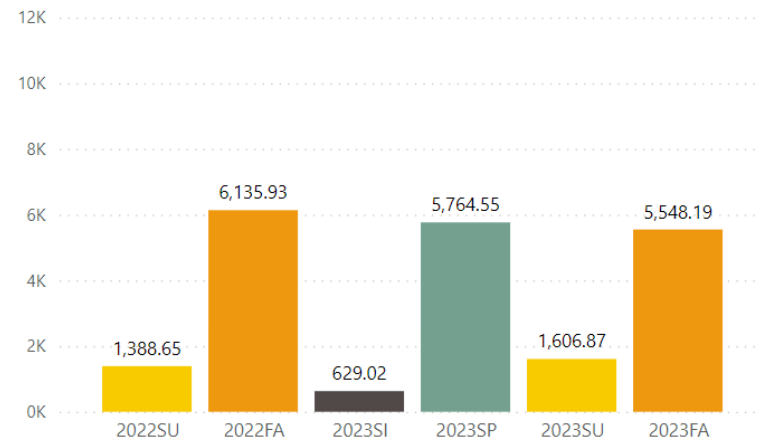
AEBG	DAILY	GD	ID & AAD	IW & AAW	NCDE	PAC	PANC	WEEKLY
------	-------	----	----------	----------	------	-----	------	--------

LOCATION	TERM	SECTIONS	ENROLLMENT	CONTACT HRS	FTES	LHE	FTEF	EFFICIENCY	ACS	FILL %
CEC	2023FAN	867	27,104	1,080,732.85	2,058.47	1,234.17	49.72	41.40	50.04	
OEC	2023FAN	914	15,428	520,135.35	990.04	1,113.52	45.21	21.90	26.67	
SAC	2023FA	2272	52,886	2,912,604.86	5,548.19	5,950.69	399.44	13.89	27.97	88.11%
SCC	2023FA	897	22,046	1,437,557.86	2,738.56	2,776.88	185.43	14.77	29.59	75.18%
Total		4950	117,464	5,951,030.92	11,335.26	11,075.26	679.80	16.67	30.70	83.87%

MODALITY SECTIONS	%
F2F - LAB	7.17%
F2F - LEC	48.77%
FLXP5	0.04%
Hybrid - Online and On-Campus	4.97%
HYFLEX	0.18%
Online - Canvas	32.83%
Online - LAB	0.84%
Online - Online Live	2.46%
Online - Virtual Hybrid	2.73%
Total	100.00%

MODALITY SECTIONS	%
In-person	55.94%
Online	44.01%
Other	0.04%
Total	100.00%

MODALITY ENROLLMENT	%
In-person	51.22%
Online	48.75%
Other	0.02%
Total	100.00%



Source: DATATEL YRGE41

CEC Enrollment Overview

LOCATION: TERM:

SUMMARY | SECTIONS TABLE | DIVISION | SUBJECT | TREND - MODALITY | FTES TREND | FTES TREND by DIV | MODALITY TREND | EFFICIENCY TREND | WORKLOAD TREND | FTEF TREND | AVERAGE CLASS SIZE TREND | METHODS

2023FAN

SECTIONS
867

ENROLLMENT
27,104

FTES
2,058.47

LHE
1,234.17

FTEF
49.72

EFFICIENCY
41.40

ACS
50.04

FILL %
(Blank)

	AEBG	DAILY	GD	ID & AAD	IW & AAW	NCDE	PAC	PANC	WEEKLY
LOCATION									
CEC									
OEC									
SAC									
SCC									
Total	4950	117,464	5,951,030.92	11,335.26	11,075.26	679.80	16.67	30.70	83.87%

MODALITY SECTIONS %

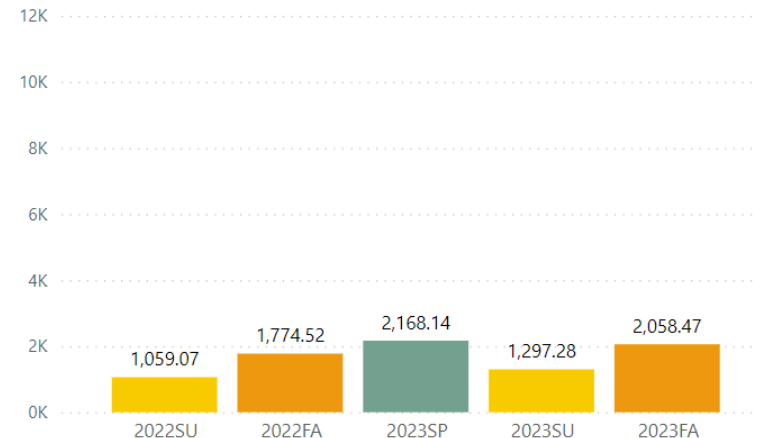
F2F - LAB	0.35%
F2F - LEC	70.01%
Online - Canvas	25.37%
TXT	4.27%
Total	100.00%

MODALITY SECTIONS %

In-person	70.36%
Online	25.37%
Other	4.27%
Total	100.00%

MODALITY ENROLLMENT %

In-person	71.56%
Online	22.75%
Other	5.69%
Total	100.00%

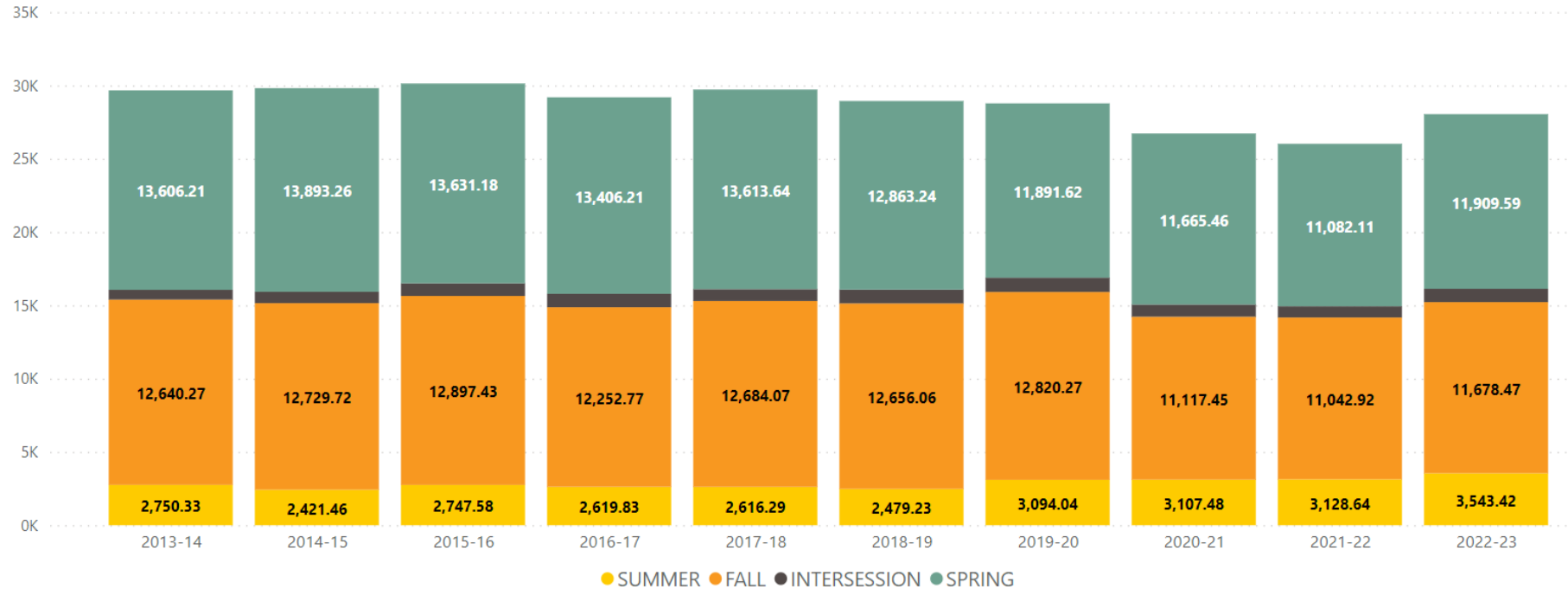


Source: DATATEL_XRG541

RSCCD FTES Trends

LOCATION	TERM	TERM GROUP	SUMMARY	SECTIONS TABLE	DIVISION	SUBJECT	TREND - MODALITY	FTES TREND	FTES TREND by DIV	MODALITY TREND	EFFICIENCY TREND	WORKLOAD TREND	FTEF TREND	AVERAGE CLASS SIZE TREND	METHO
All	All	All													

Multi-Year Apportionment FTES Generation by Term

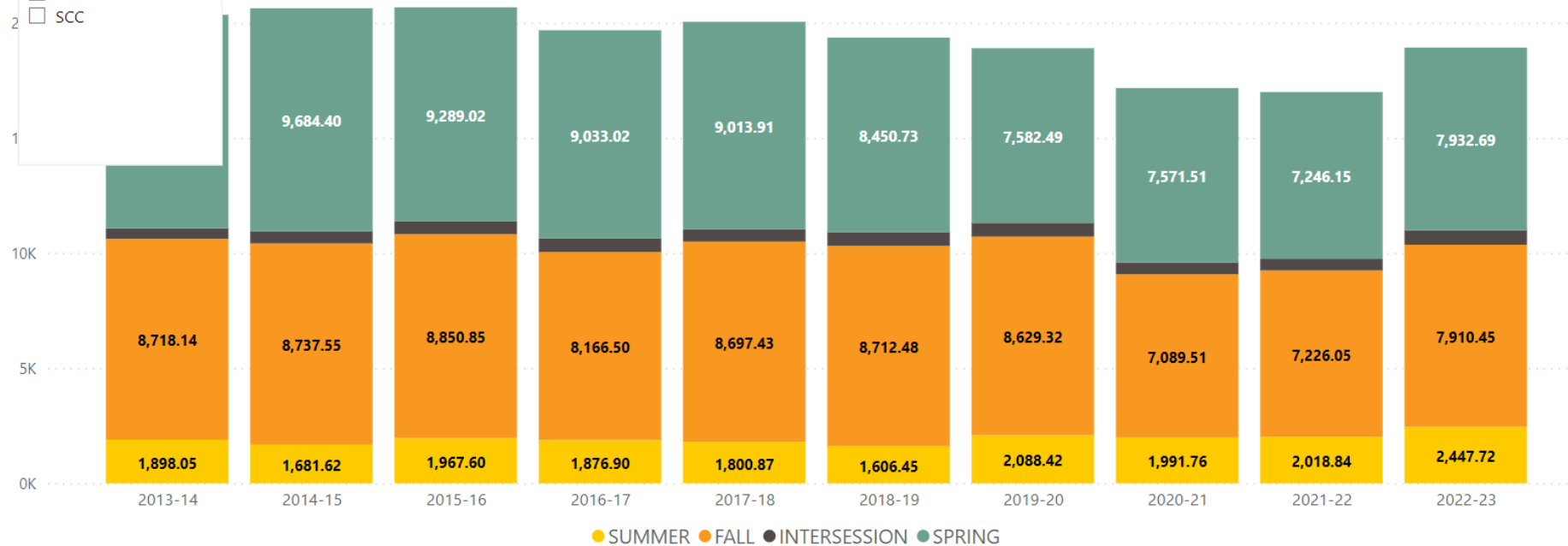


TERM GROUP	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
SUMMER	2,750.33	2,421.46	2,747.58	2,619.83	2,616.29	2,479.23	3,094.04	3,107.48	3,128.64	3,543.42
FALL	12,640.27	12,729.72	12,897.43	12,252.77	12,684.07	12,656.06	12,820.27	11,117.45	11,042.92	11,678.47
INTERSESSION	670.63	774.75	857.97	914.18	808.70	941.79	973.54	833.62	765.71	908.69
SPRING	13,606.21	13,893.26	13,631.18	13,406.21	13,613.64	12,863.24	11,891.62	11,665.46	11,082.11	11,909.59
Total	29,667.44	29,819.19	30,134.16	29,192.99	29,722.70	28,940.32	28,779.47	26,724.01	26,019.38	28,040.17

SAC/CEC FTES Trends

LOCATION: Multiple selections
 TERM: All
 TERM GROUP: All
 SUMMARY | SECTIONS TABLE | DIVISION | SUBJECT | TREND - MODALITY | **FTES TREND** | FTES TREND by DIV | MODALITY TREND | EFFICIENCY TREND | WORKLOAD TREND | FTEF TREND | AVERAGE CLASS SIZE TREND | METHODS

Multi-Year Apportionment FTES Generation by Term

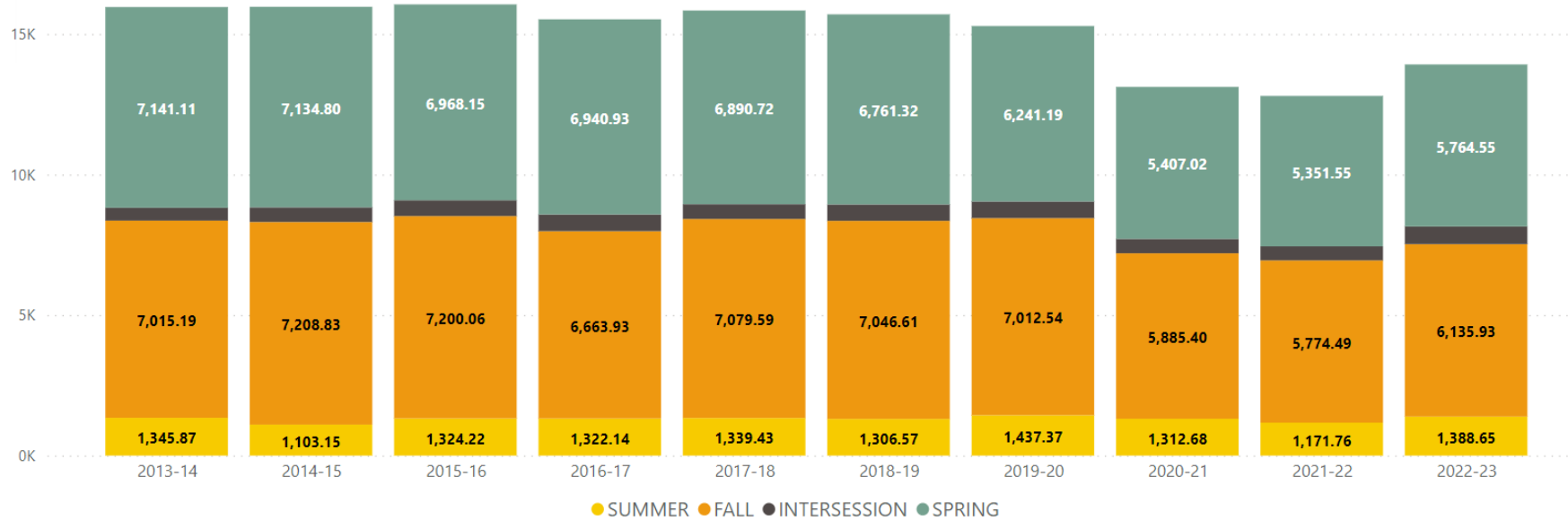


TERM GROUP	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
SUMMER	1,898.05	1,681.62	1,967.60	1,876.90	1,800.87	1,606.45	2,088.42	1,991.76	2,018.84	2,447.72
FALL	8,718.14	8,737.55	8,850.85	8,166.50	8,697.43	8,712.48	8,629.32	7,089.51	7,226.05	7,910.45
INTERSESSION	457.41	521.94	561.32	595.53	527.45	585.39	593.23	512.70	499.55	629.02
SPRING	9,271.55	9,684.40	9,289.02	9,033.02	9,013.91	8,450.73	7,582.49	7,571.51	7,246.15	7,932.69
Total	20,345.15	20,625.51	20,668.79	19,671.95	20,039.66	19,355.05	18,893.46	17,165.48	16,990.59	18,919.88

SAC FTES Trends

LOCATION: SAC | TERM: All | TERM GROUP: All |
 SUMMARY | SECTIONS TABLE | DIVISION | SUBJECT | TREND - MODALITY | **FTES TREND** | FTES TREND by DIV | MODALITY TREND | EFFICIENCY TREND | WORKLOAD TREND | FTEF TREND | AVERAGE CLASS SIZE TREND | METHODS

Multi-Year Apportionment FTES Generation by Term

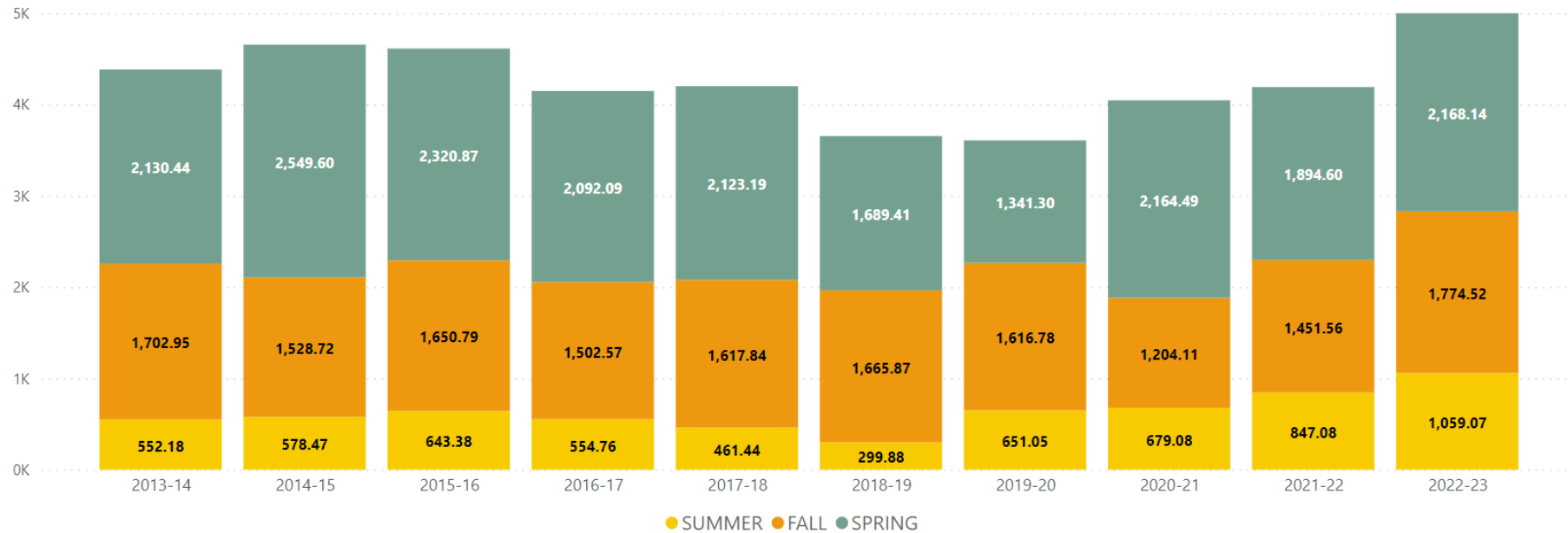


TERM GROUP	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
SUMMER	1,345.87	1,103.15	1,324.22	1,322.14	1,339.43	1,306.57	1,437.37	1,312.68	1,171.76	1,388.65
FALL	7,015.19	7,208.83	7,200.06	6,663.93	7,079.59	7,046.61	7,012.54	5,885.40	5,774.49	6,135.93
INTERSESSION	457.41	521.94	561.32	595.53	527.45	585.39	593.23	512.70	499.55	629.02
SPRING	7,141.11	7,134.80	6,968.15	6,940.93	6,890.72	6,761.32	6,241.19	5,407.02	5,351.55	5,764.55
Total	15,959.58	15,968.72	16,053.75	15,522.53	15,837.19	15,699.89	15,284.33	13,117.80	12,797.35	13,918.15

CEC FTES Trends

LOCATION	TERM	TERM GROUP	SUMMARY	SECTIONS TABLE	DIVISION	SUBJECT	TREND - MODALITY	FTES TREND	FTES TREND by DIV	MODALITY TREND	EFFICIENCY TREND	WORKLOAD TREND	FTEF TREND	AVERAGE CLASS SIZE TREND	METHODS
CEC	All	All													

Multi-Year Apportionment FTES Generation by Term

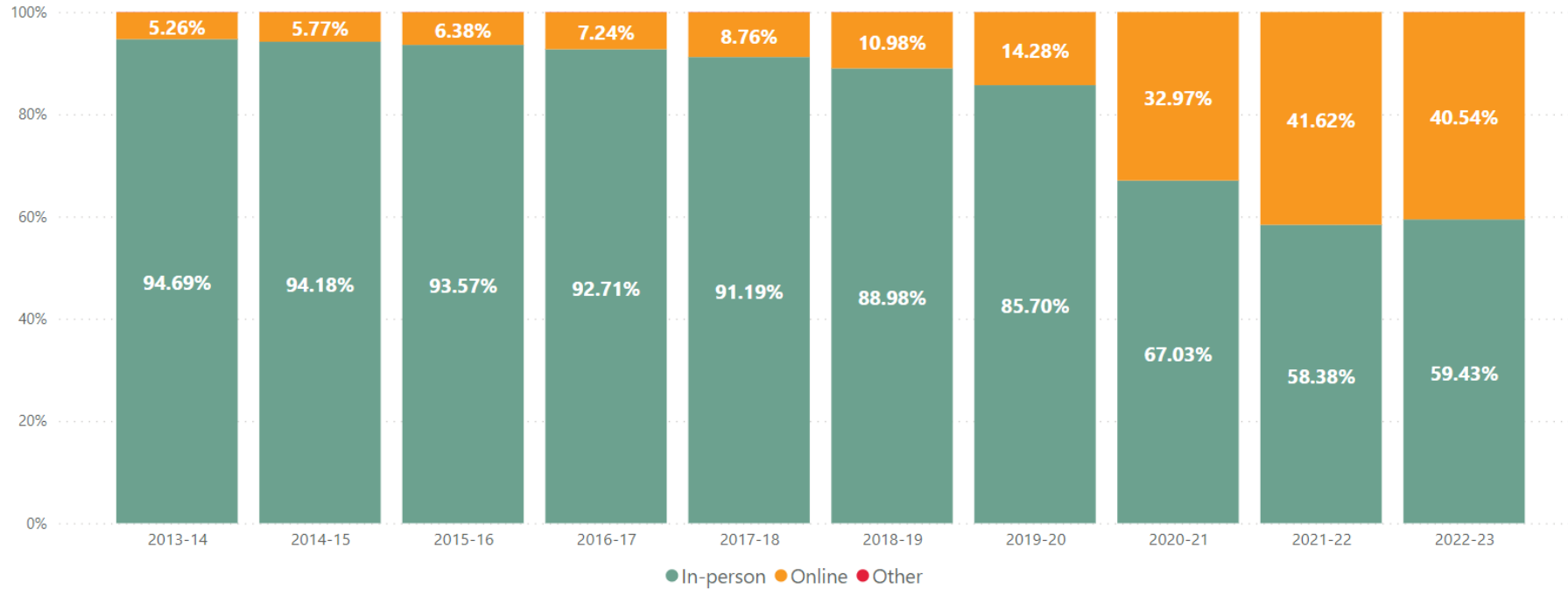


TERM GROUP	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
SUMMER	552.18	578.47	643.38	554.76	461.44	299.88	651.05	679.08	847.08	1,059.07
FALL	1,702.95	1,528.72	1,650.79	1,502.57	1,617.84	1,665.87	1,616.78	1,204.11	1,451.56	1,774.52
SPRING	2,130.44	2,549.60	2,320.87	2,092.09	2,123.19	1,689.41	1,341.30	2,164.49	1,894.60	2,168.14
Total	4,385.57	4,656.79	4,615.04	4,149.42	4,202.47	3,655.16	3,609.13	4,047.68	4,193.24	5,001.73

RSCCD Instructional Modality Trend

LOCATION	TERM	TERM GROUP	SUMMARY	SECTIONS TABLE	DIVISION	SUBJECT	TREND - MODALITY	FTE TRENDS	FTE TRENDS by DIV	MODALITY TREND	EFFICIENCY TREND	WORKLOAD TREND	FTEF TREND	AVERAGE CLASS SIZE TREND	METHODS
All	All	All													

Multi-Year Section Count Modality Blend

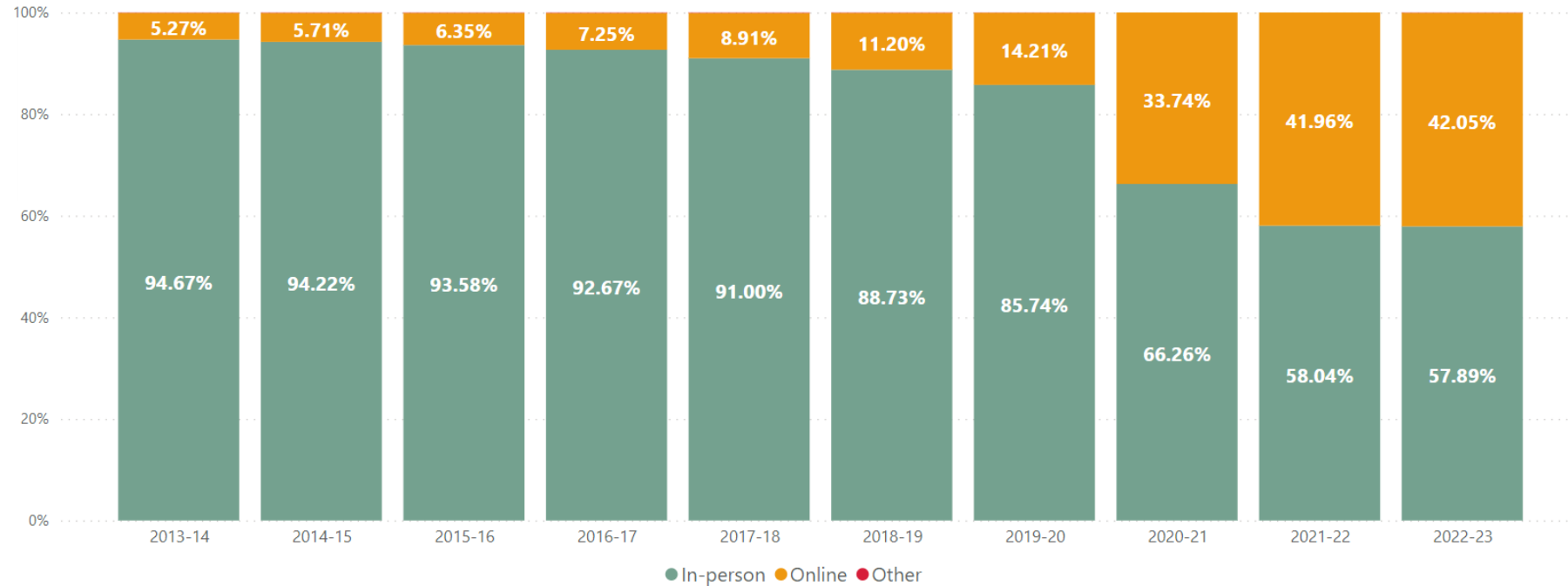


MODALITY (groups)	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
In-person	9314	9372	9822	10222	10290	10155	9484	6481	5975	6750
Online	517	574	670	798	988	1253	1580	3188	4259	4604
Other	5	5	5	6	6	5	3			4
Total	9836	9951	10497	11026	11284	11413	11067	9669	10234	11358

SAC/CEC Instructional Modality Trend

LOCATION	TERM	TERM GROUP	SUMMARY	SECTIONS TABLE	DIVISION	SUBJECT	TREND - MODALITY	FTES TREND	FTES TREND by DIV	MODALITY TREND	EFFICIENCY TREND	WORKLOAD TREND	FTEF TREND	AVERAGE CLASS SIZE TREND	METHODS
Multiple selections	All	All													

Multi-Year Section Count Modality Blend

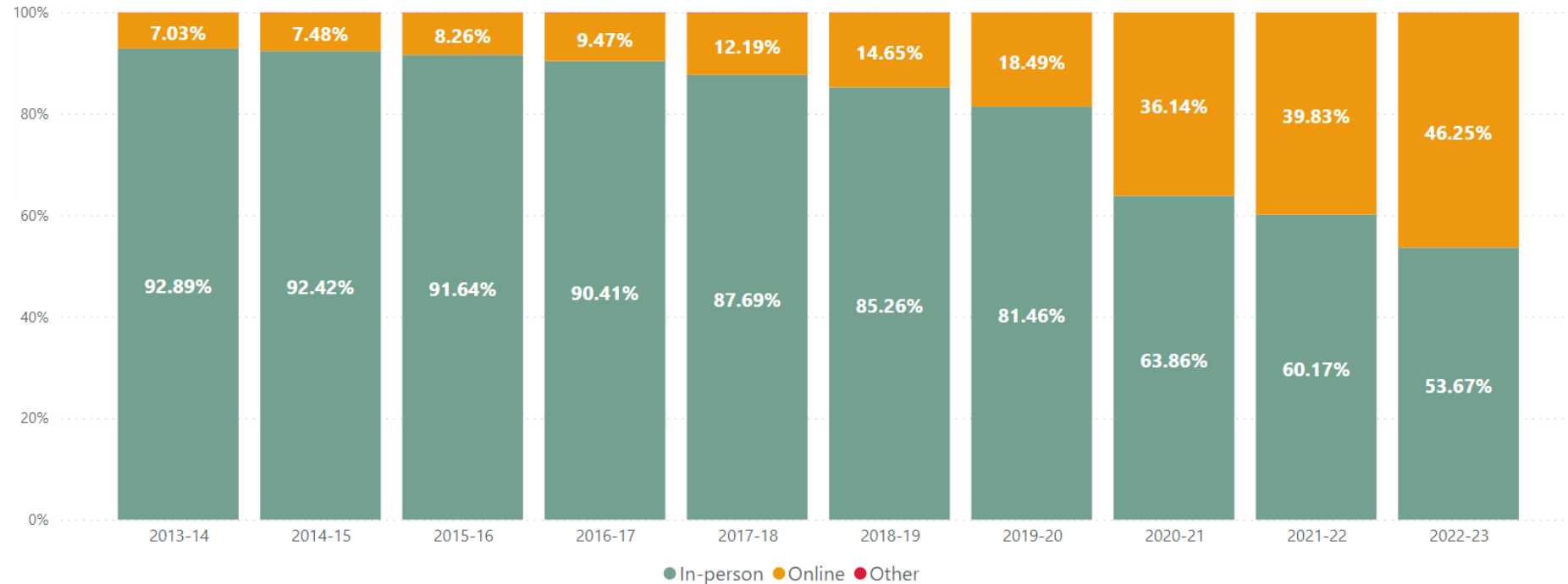


MODALITY (groups)	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
In-person	6213	6473	6516	6482	6482	6378	6014	4084	3766	4093
Online	346	392	442	507	635	805	997	2080	2723	2973
Other	4	5	5	6	6	5	3			4
Total	6563	6870	6963	6995	7123	7188	7014	6164	6489	7070

SAC Instructional Modality Trend

LOCATION: SAC | TERM: All | TERM GROUP: All |
 SUMMARY | SECTIONS TABLE | DIVISION | SUBJECT | TREND - MODALITY | FTES TREND | FTES TREND by DIV | **MODALITY TREND** | EFFICIENCY TREND | WORKLOAD TREND | FTEF TREND | AVERAGE CLASS SIZE TREND | METHODS

Multi-Year Section Count Modality Blend

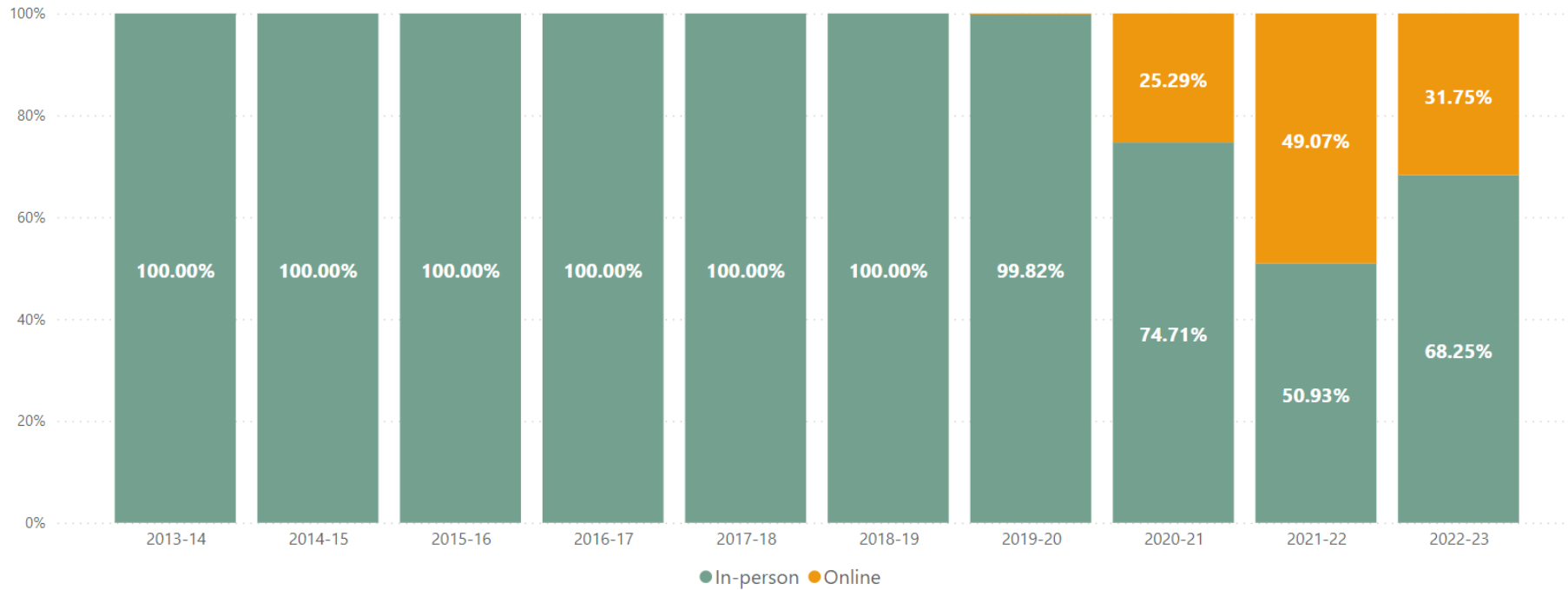


MODALITY (groups)	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
In-person	4570	4842	4902	4838	4567	4684	4380	3068	3002	2696
Online	346	392	442	507	635	805	994	1736	1987	2323
Other	4	5	5	6	6	5	3			4
Total	4920	5239	5349	5351	5208	5494	5377	4804	4989	5023

CEC Instructional Modality Trend

LOCATION	TERM	TERM GROUP	SUMMARY	SECTIONS TABLE	DIVISION	SUBJECT	TREND - MODALITY	FTES TREND	FTES TREND by DIV	MODALITY TREND	EFFICIENCY TREND	WORKLOAD TREND	FTFE TREND	AVERAGE CLASS SIZE TREND	METHODS
CEC	All	All													

Multi-Year Section Count Modality Blend



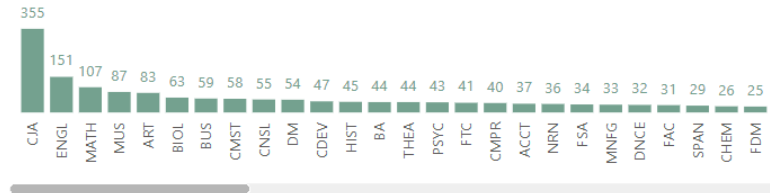
MODALITY (groups)	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
In-person	1643	1631	1614	1644	1915	1694	1634	1016	764	1397
Online							3	344	736	650
Total	1643	1631	1614	1644	1915	1694	1637	1360	1500	2047

SAC Enrollment by Subject

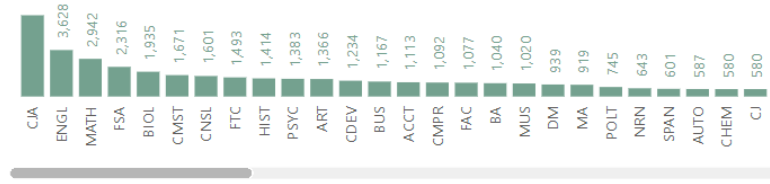
LOCATION: SAC | TERM: 2023FA |
 SUMMARY | SECTIONS TABLE | DIVISION | **SUBJECT** | TREND - MODALITY | FTES TREND | FTES TREND by DIV | MODALITY TREND | EFFICIENCY TREND | WORKLOAD TREND | FTEF TREND | AVERAGE CLASS SIZE TREND | METHODS

SUBJECT	SECTIONS	ENROLLMENT	CONTACT HRS	LHE	FTES	CAPACITY	FILL %	WAITLIST
ACCT	37	1,113	69,983.68	130.00	133.32	1,465	75.97%	136
ACCT-010	1	23	1,207.50	3.00	2.30	40	57.50%	5
ACCT-032	2	47	1,645.00	4.00	3.14	80	58.75%	12
ACCT-101	15	465	33,142.52	60.00	63.13	600	77.50%	40
ACCT-102	7	220	15,597.16	28.00	29.71	280	78.57%	15
ACCT-104	3	98	6,860.00	12.00	13.07	120	81.67%	27
ACCT-106	1	5	87.50	1.00	0.17	15	33.33%	0
ACCT-113	1	42	1,470.00	2.00	2.80	50	84.00%	15
ACCT-114	1	35	1,225.00	2.00	2.33	40	87.50%	10
ACCT-120	2	32	2,240.00	8.00	4.27	80	40.00%	0
ACCT-124	1	34	1,190.00	2.00	2.27	40	85.00%	5
ACCT-125	1	34	1,224.00	2.00	2.33	40	85.00%	0
ACCT-210	1	38	1,995.00	3.00	3.80	40	95.00%	5
ACCT-211	1	40	2,100.00	3.00	4.00	40	100.00%	2
ANTH	20	559	29,977.90	60.00	57.10	732	76.37%	35
ANTH-100	4	129	6,926.16	12.00	13.19	160	80.63%	5
ANTH-100H	1	18	1,015.92	3.00	1.94	20	90.00%	0
ANTH-101	6	212	11,382.16	18.00	21.68	240	88.33%	20
ANTH-101L	6	139	7,392.06	18.00	14.08	192	72.40%	5
ANTH-103	1	17	892.50	3.00	1.70	40	42.50%	0
ANTH-104	2	44	2,369.10	6.00	4.51	80	55.00%	5
ART	83	1,366	98,080.06	191.80	178.97	2,849	47.95%	136
ART-009	4	39	367.50	5.40	0.70	120	32.50%	0
ART-100	14	527	28,459.44	42.00	54.22	700	75.29%	39
ART-101	2	85	4,612.22	6.00	8.79	100	85.00%	9
ART-102	2	64	3,423.04	6.00	6.52	100	64.00%	10
ART-103	1	40	2,100.00	3.00	4.00	50	80.00%	3
ART-104	2	57	3,217.08	6.00	6.13	100	57.00%	0
Total	2272	52,886	2,912,604.86	5,950.69	5,548.19	60,020	88.11%	4,670

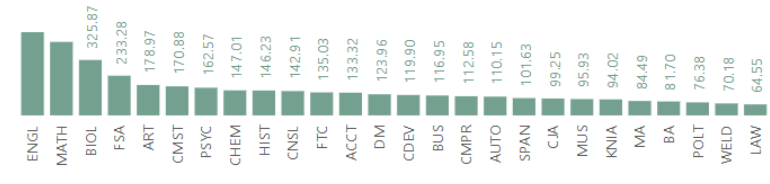
SECTIONS



ENROLLMENT



FTES



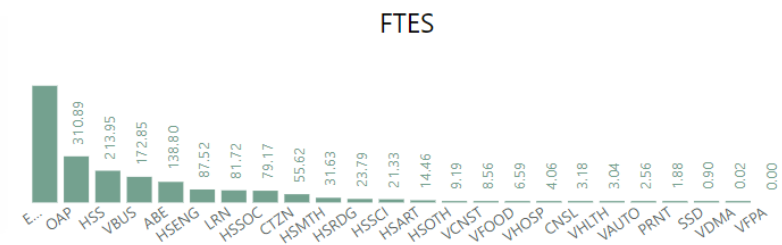
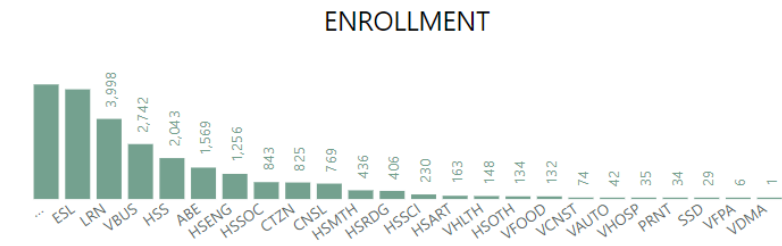
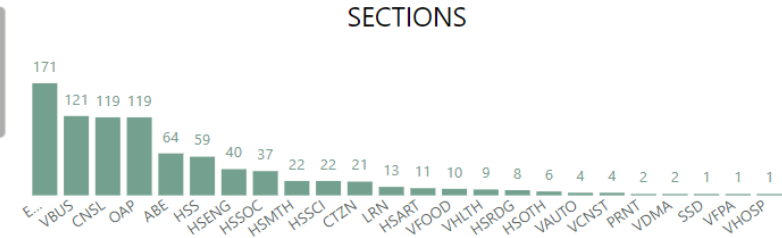
DIVISION, DEPT: All | SUBJECT: All | COURSE: All | SECTION NUMBER: All | MODALITY: All

CEC Enrollment by Subject

LOCATION: TERM:

SUMMARY | SECTIONS TABLE | DIVISION | **SUBJECT** | TREND - MODALITY | FTES TREND | FTES TREND by DIV | MODALITY TREND | EFFICIENCY TREND | WORKLOAD TREND | FTEF TREND | AVERAGE CLASS SIZE TREND | METHODS

SUBJECT	SECTIONS	ENROLLMENT	CONTACT HRS	LHE	FTES	CAPACITY	FILL %	WAITLIST
ABE	64	1,569	72,886.75	44.42	138.80	8,037		0
ABE-010	4	96	3,638.25	1.20	6.93	309		0
ABE-023	4	107	3,898.00	2.40	7.42	1,296		0
ABE-024	6	163	11,292.75	7.20	21.51	1,494		0
ABE-025	2	10	192.00	0.00	0.36	1,998		0
ABE-036	4	221	4,395.75	2.95	8.37	310		0
ABE-044	5	119	3,847.25	4.90	7.33	377		0
ABE-046	14	630	34,288.25	25.21	65.30	1,113		0
ABE-112	6	110	6,464.00	0.00	12.31	240		0
ABE-113	6	32	2,718.00	0.00	5.18	240		0
ABE-114	6	24	2,011.00	0.00	3.84	240		0
ABE-137	7	57	141.50	0.56	0.25	420		0
CNSL	119	769	1,675.00	2.80	3.18	11,328		0
CNSL-303	112	584	0.00	0.00	0.00	11,088		0
CNSL-305	7	185	1,675.00	2.80	3.18	240		0
CTZN	21	825	29,211.00	37.29	55.62	1,134		0
CTZN-020	21	825	29,211.00	37.29	55.62	1,134		0
ESL	171	5,472	413,048.75	505.38	786.76	12,548		0
ESL-120	3	152	2,872.00	6.00	5.48	155		0
ESL-130	2	34	4,441.50	11.40	8.46	198		0
ESL-300	1	25	2,079.00	0.00	3.96	20		0
ESL-301	38	1,460	106,652.10	104.20	203.15	1,554		0
ESL-302	31	893	78,902.00	106.20	150.27	1,285		0
ESL-303	19	686	58,937.00	78.70	112.26	870		0
ESL-304	15	453	49,921.50	37.90	95.09	640		0
ESL-305	14	346	30,142.55	48.50	57.42	620		0
ESL-306	12	259	23,855.05	28.70	45.44	495		0
ESL-398	6	285	14,189.30	13.93	27.03	4,116		0
Total	867	27,104	1,080,732.85	1,234.17	2,058.47	170,903		0



DIVISION, DEPT: SUBJECT: COURSE: SECTION NUMBER: MODALITY:

Santa Ana College Student Profile, Credit and Noncredit



SAC Credit Student Profile: Ed Goal

Top Educational Goals, 2022-2023

- 31% Bachelor degree after Associate degree
- 21% Maintain License or Certificate
- 8% Undecided
- 5% Obtain High School Diploma/GED
- 5% Bachelor degree without Associate degree
- 5% Associate degree without Transfer

Source: <https://rscdd.edu/Departments/Research/Pages/StudentDemographics.aspx>



SAC Credit Student Profile: Gender

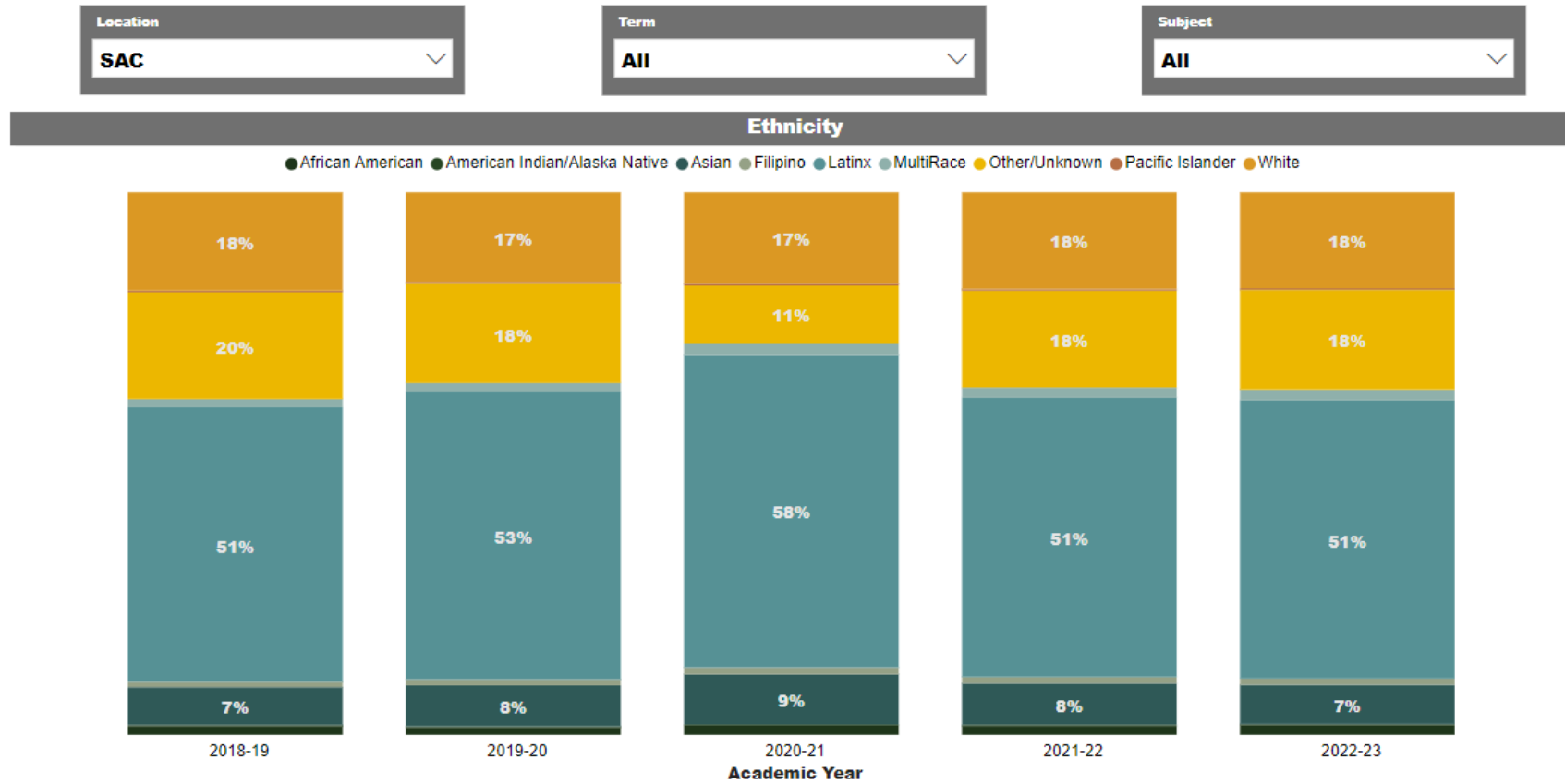
RSCCD Credit Programs - Gender



Source: <https://rsccd.edu/Departments/Research/Pages/StudentDemographics.aspx>

SAC Credit Student Profile: Ethnicity

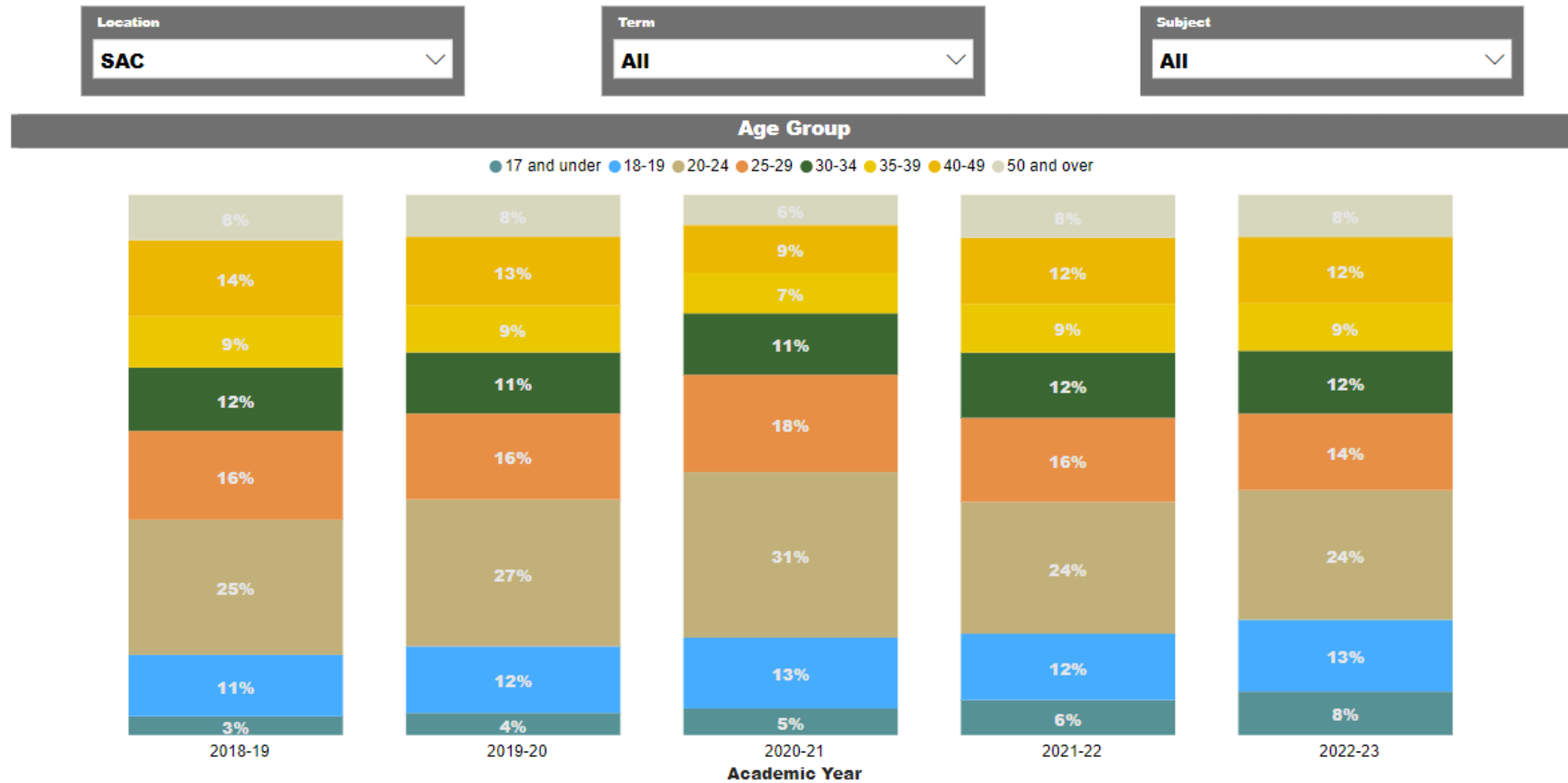
RSCCD Credit Programs - Ethnicity



Source: <https://rsccd.edu/Departments/Research/Pages/StudentDemographics.aspx>

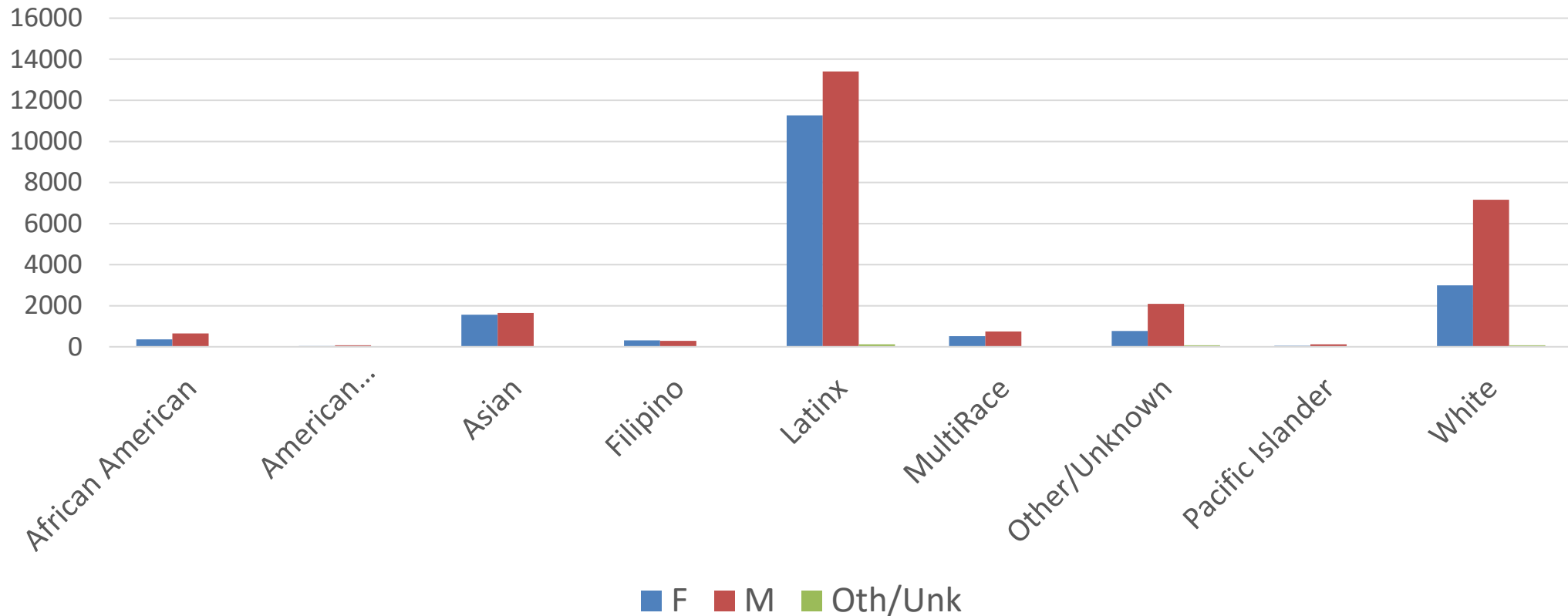
SAC Credit Student Profile: Age

RSCCD Credit Programs - Age Group



Source: <https://rsccd.edu/Departments/Research/Pages/StudentDemographics.aspx>

SAC Credit Students by Ethnicity and Gender



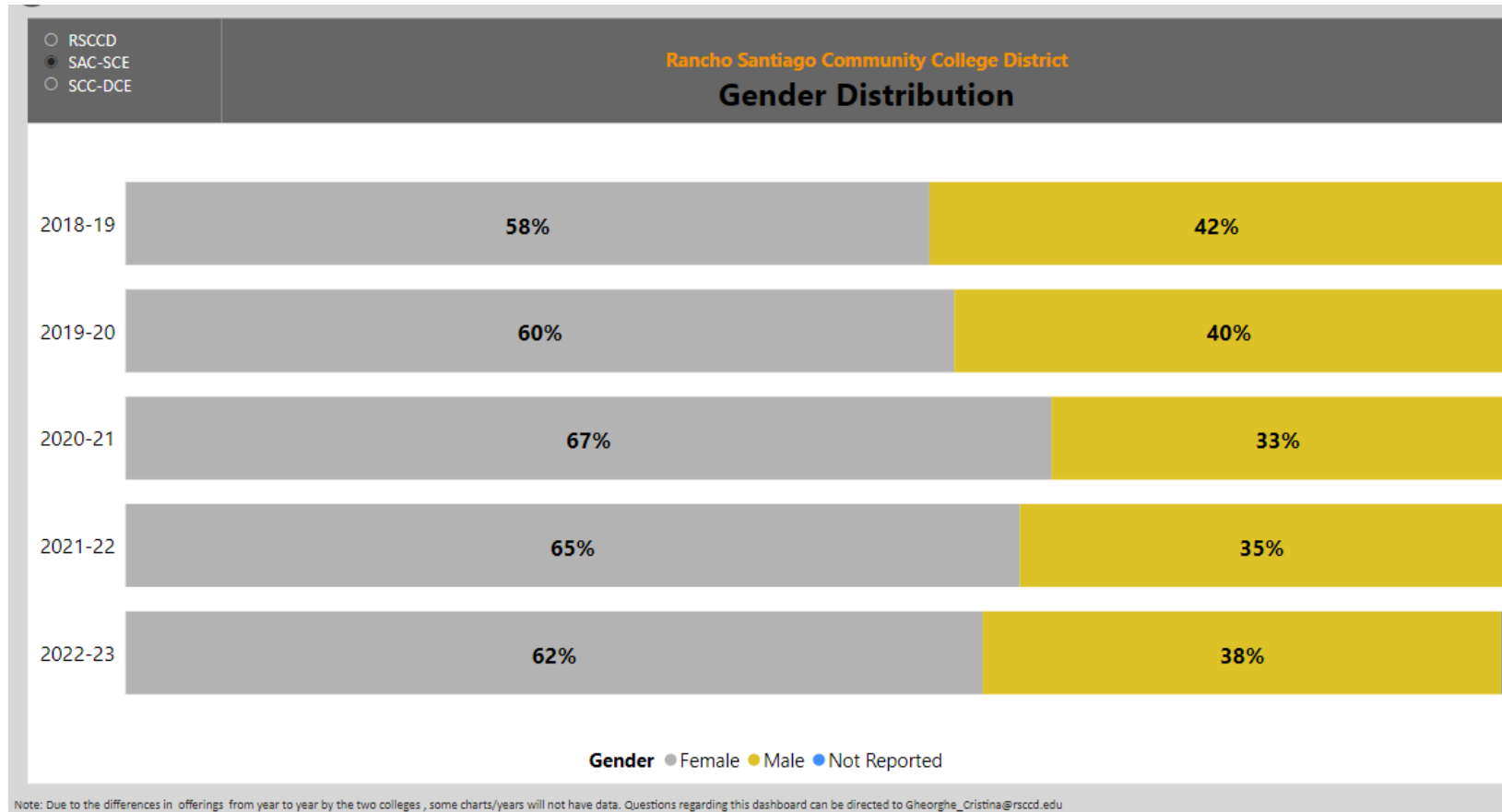
Source: data downloaded from
<https://rscdd.edu/Departments/Research/Pages/StudentDemographics.aspx>

SAC Special Populations (Credit)

Special Characteristic (Showing Top 10 by volume and %)	Credit Headcount, Fall 2022	% (of 23,559)
First Generation	6,625	28.1%
CCAP - College and Career Access Pathways	3,071	13.0%
Special Admit	2,618	11.1%
EOPS - Extended Opportunity Programs & Services	703	3.0%
DSPS - Disabled Students Programs & Services	415	1.8%
Incarcerated	290	1.2%
Economically Disadvantaged	267	1.1%
Foster Youth	181	0.8%
CalWORKs - California Work Opportunity & Responsibility to Kids	156	0.7%
Veteran	134	0.6%

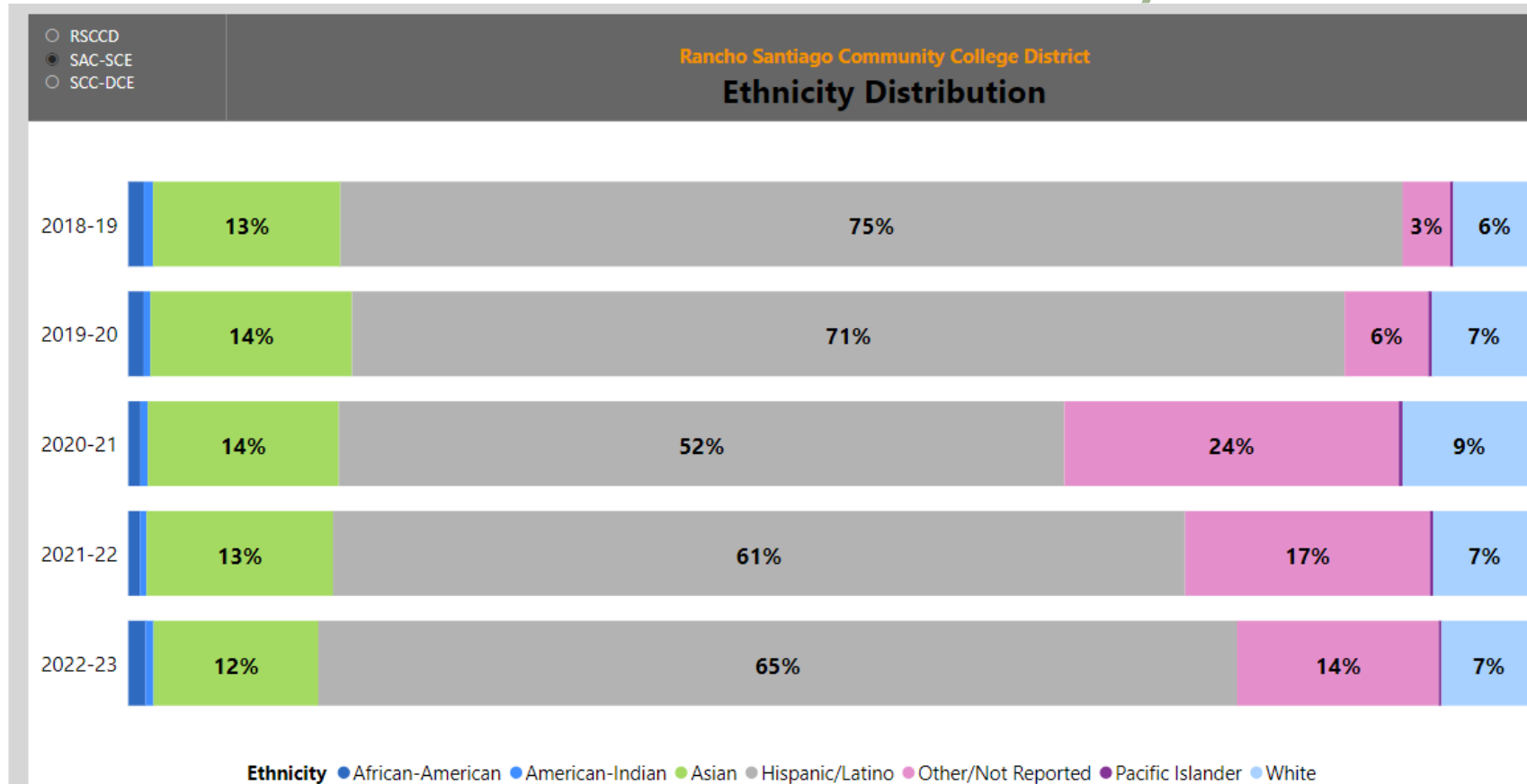
Source: CCCCCO DataMart

CEC Student Profile: Gender



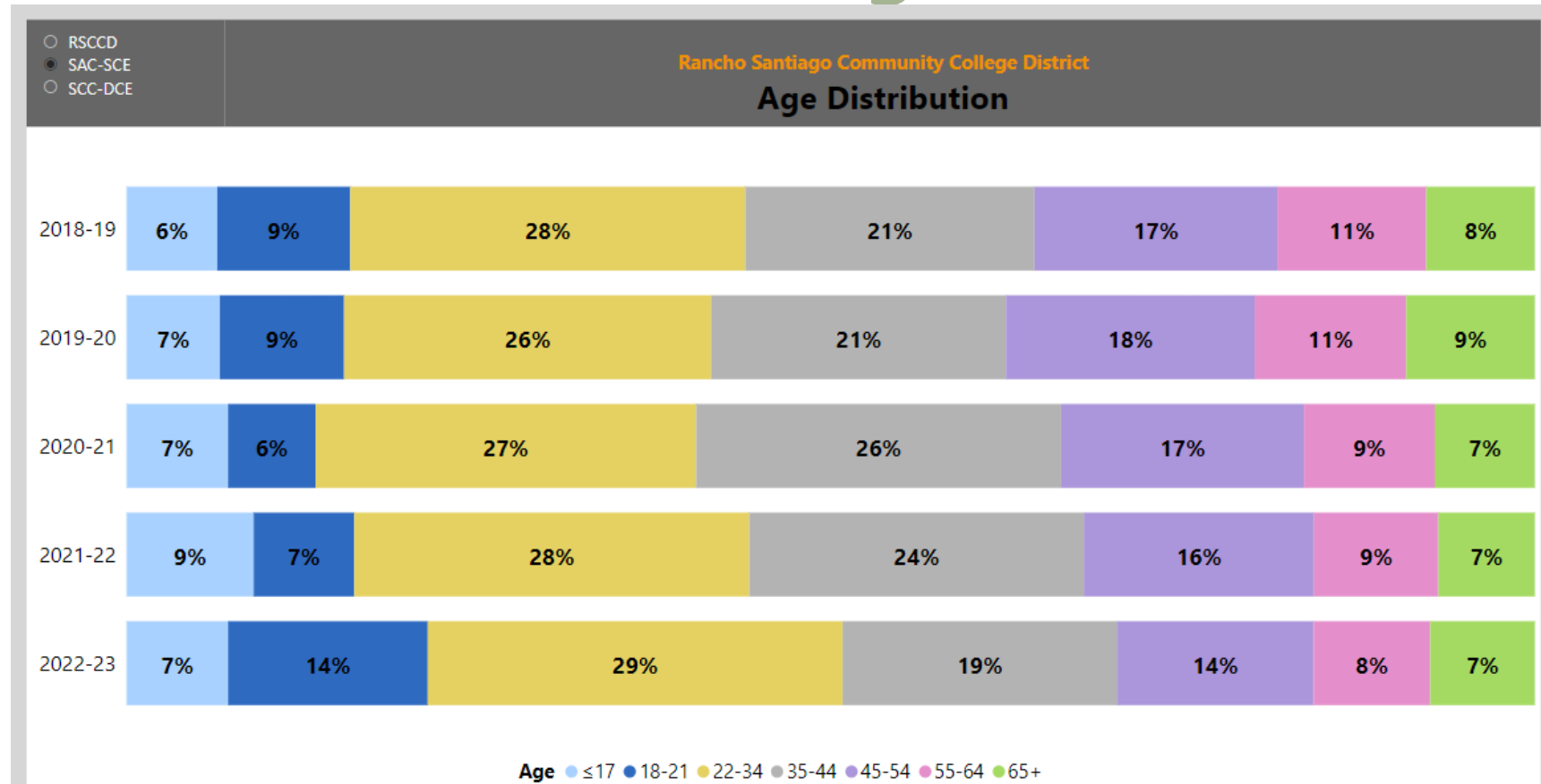
Source: <https://rscdd.edu/Departments/Research/SCE/Pages/Ethnicity.aspx>

CEC Student Profile: Ethnicity



Source: <https://rscdd.edu/Departments/Research/SCE/Pages/Ethnicity.aspx>

CEC Student Profile: Age



Source: <https://rscdd.edu/Departments/Research/SCE/Pages/Ethnicity.aspx>

SAC Special Populations (Noncredit)


Special Population	Noncredit Enrollments, Fall 2022
First Generation	1,176
Incarcerated	1,133
Economically Disadvantaged	552
CCAP - College and Career Access Pathways	264
EOPS - Extended Opportunity Programs & Services	236
Having Cultural Barriers To Employment	197
Special Admit	194
CalWORKs - California Work Opportunity & Responsibility to Kids	188
DSPS - Disabled Students Programs & Services	173

Your thoughts?



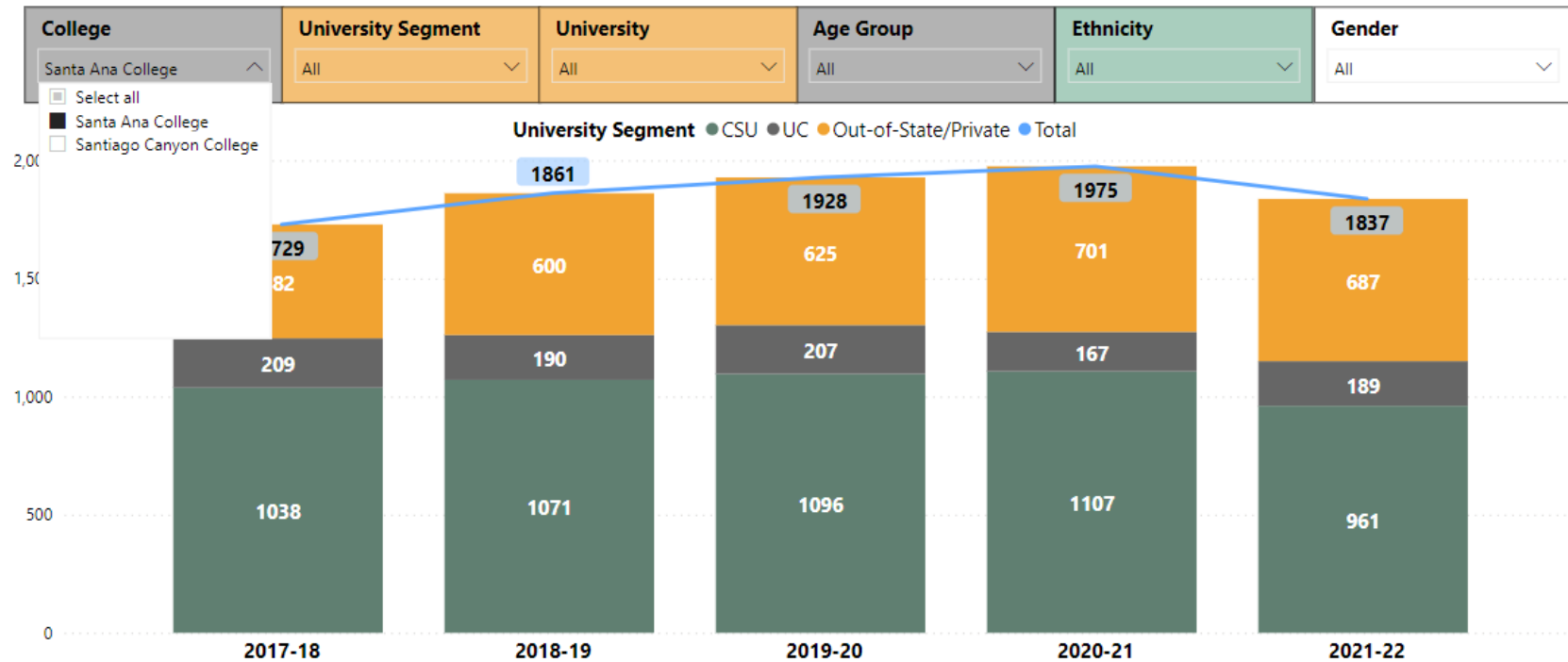
- Did any of these characteristics of SAC students surprise you?
- What are the implications for Educational Master Planning?

SAC Transfer Information



RSCCD

Transfers to Four-Year Colleges/Universities



Source: RSCCD Research Data Warehouse & National Student Clearinghouse - for questions or additional information, please contact Gheorghe_Cristina@rsccd.edu
 Update frequency: Data is updated annually. Please note that past data is not static over time due to privacy laws, matching errors due to typographic inaccuracies or changes in student names as well as errors submitted by universities which are later corrected.

Top CSU Destinations for SAC Transfers



Santa Ana College
2018-2022

Campus	# Enrolled
Fullerton	2138
Long Beach	585
Dominguez Hills	368
Pomona	151
Los Angeles	65
San Francisco	39
San Bernardino	27
Sacramento	23
East Bay	22
San Diego	21

Santiago Canyon College
2018-2022

Campus	# Enrolled
Fullerton	1856
Long Beach	342
Pomona	188
Dominguez Hills	121
San Diego	60
San Francisco	54
San Marcos	41
San Bernardino	30
Los Angeles	28
Humboldt	23

Top CSU Majors for SAC Transfers

Santa Ana College
2018-2022

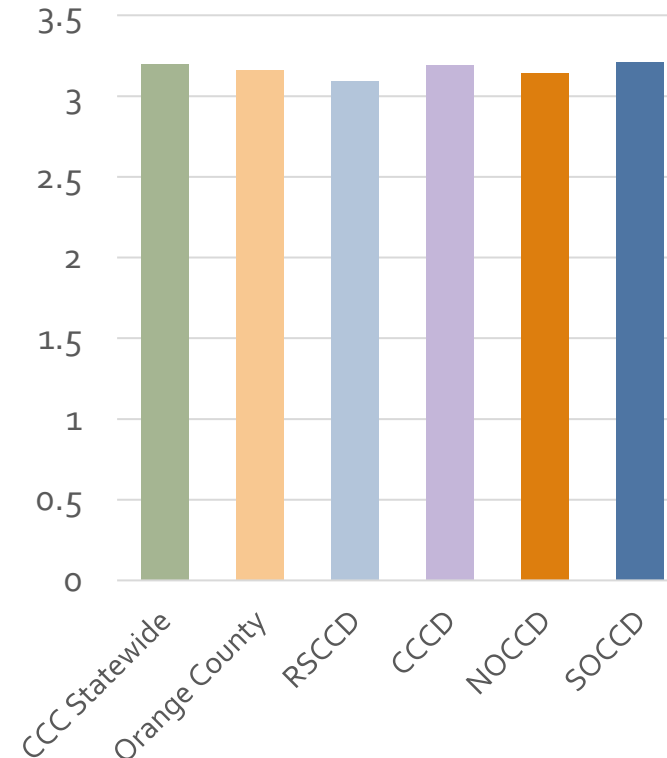
Major	# Enrolled
Business and Management	688
Public Affairs and Services	540
Education	385
Psychology	382
Social Sciences	324
Health Professions	218
Engineering	194
Letters	150
Fine and Applied Arts	145
Unknown	119

CSU Outcomes

Fall 2022	CSU Acceptance Rate
CCC Statewide	88.5%
Orange County	88.6%
Golden West	91.5%
Cypress	91.2%
Santa Ana	88.9%
Orange Coast	88.7%
Fullerton	88.5%
Saddleback	87.6%
Irvine Valley	86.7%
Santiago Canyon	86.7%
Coastline	83.0%



GPA After 1 Year



Fall 2021	GPA After 1 Year
CCC Statewide	3.2
Orange County	3.16
RSCCD	3.09
CCCD	3.19
NOCCD	3.14
SOCCD	3.21

Top UC Destinations for SAC Transfers

Santa Ana College
2017-2022

Campus	# Enrolled
Irvine	391
Los Angeles	89
Riverside	86
San Diego	45
Berkeley	42
Davis	29
Santa Barbara	23
Santa Cruz	23
Merced	7



Santiago Canyon College
2017-2022

Campus	# Enrolled
Irvine	314
Los Angeles	161
Riverside	112
San Diego	112
Berkeley	78
Santa Barbara	78
Davis	42
Santa Cruz	27

Top UC Majors for SAC Transfers

Santa Ana College

2017-2022

Major (CIP Code)	# Enrolled
Research and Experimental Psychology	103
Biology, General	62
Sociology	50
Psychology, General	48
Political Science and Government	43
Criminology	33
English Language and Literature, General	32
Computer Science	19
History	19
Economics	18

UC Outcomes of SAC Transfers, Compared

Fall 2022	UC Acceptance Rate
Orange County	73.6%
Irvine Valley	79.0%
Santiago Canyon	76.5%
Golden West	75.4%
Santa Ana	73.6%
Orange Coast	72.3%
Cypress	70.7%
Saddleback	69.7%
Fullerton	69.1%
Coastline	66.0%



Top Private/Out of State Destinations

Santa Ana College

2021-2022

Institution Name	# Enrolled
Southern New Hampshire University	13
West Coast University-Los Angeles	12
Grand Canyon University	11
Western Governors University	10
Chapman University	9
University Of Phoenix-Arizona	6
Arizona State University	6
Charles R Drew University	5
California Baptist University	5
Union Institute & University	4

Source: https://datamart.cccco.edu/Outcomes/Student_Transfer_Volume.aspx

SAC Awards, 2022-2023



SAC Annual Awards: Degrees

Top 15 Associate Degrees Awarded in 2022-2023:	#
Liberal Arts: Art, Hum & Comm	535
Business Administration	165
L.A: Social & Behavioral Sci.	147
Liberal Arts: Math & Sciences	120
Psychology	119
Nursing-Registered	95
Pre-Nursing for BA Degree	88
Medical Assistant Admin/Clinic	75
Administration of Justice	73
Occupational Therapy Assistant	55
Fire Tech, Public Fire Svc	53
Sociology	40
Community Social Services	39
Early Childhood Edu. (AS-T)	35
Studio Arts	31

Bachelor Degrees Awarded in 2022-2023:	#
Occupational Studies	16



Source: Data downloaded from <https://rscdd.edu/Departments/Research/Pages/Degrees-&-Certificates.aspx>

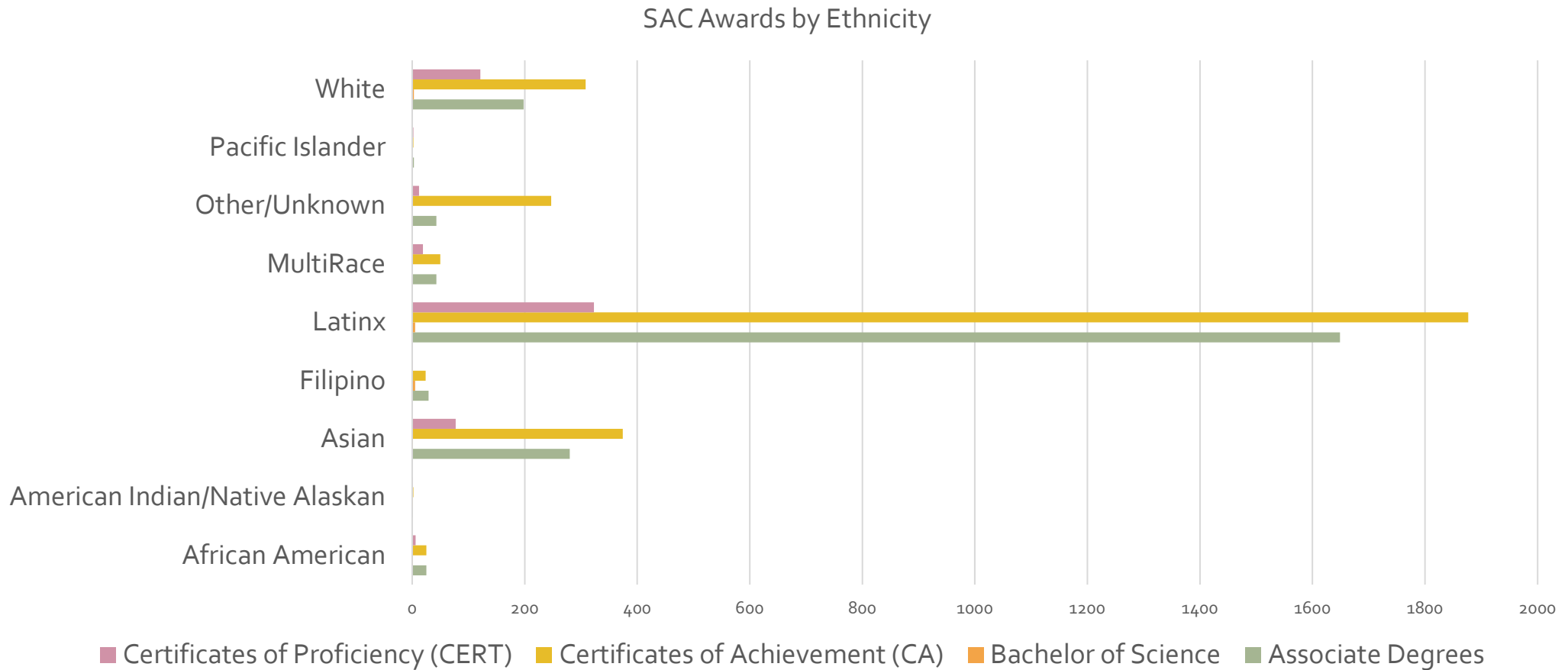
SAC Annual Awards: Certificates

Top 15 Certificates of Achievement:	#
CSU General Education Breadth	708
Basic Law Enforcement Academy	453
IGETC Gen. Education Breadth	299
Engineering STEM Core	297
Medical Assistant Admin/Clinic	152
Early Childhood Assist. Teache	130
Fire Tech, Public Fire Svc	87
Communication Studies	72
Computer Fundamentals for Bus.	39
Accounting (CA)	38
Paralegal	36
Weld. Tech. - Structural Steel	30
Support for Students With Spec	27
Early Childhood Teacher	25
Fire Prevention Officer	23

Top 15 Certificates of Proficiency:	#
Fire Service Core Competencies	197
Graphic Arts	64
Programming Certificate	47
Survey of International Bus.	33
AutoCAD 2D Basics	27
Corrections Officer	27
3D Solid Modeling	26
Mechanical 3D Solid Model CAD	26
Human Resource Management	25
Diesel & Hvy Equ Tech/Refrig	17
Enrolled Agent	13
Biotechnology Lab Assistant	12
Accounting Financial Planning	7
Comp Info Systems, Databases	5
After School Prog Assistant	4

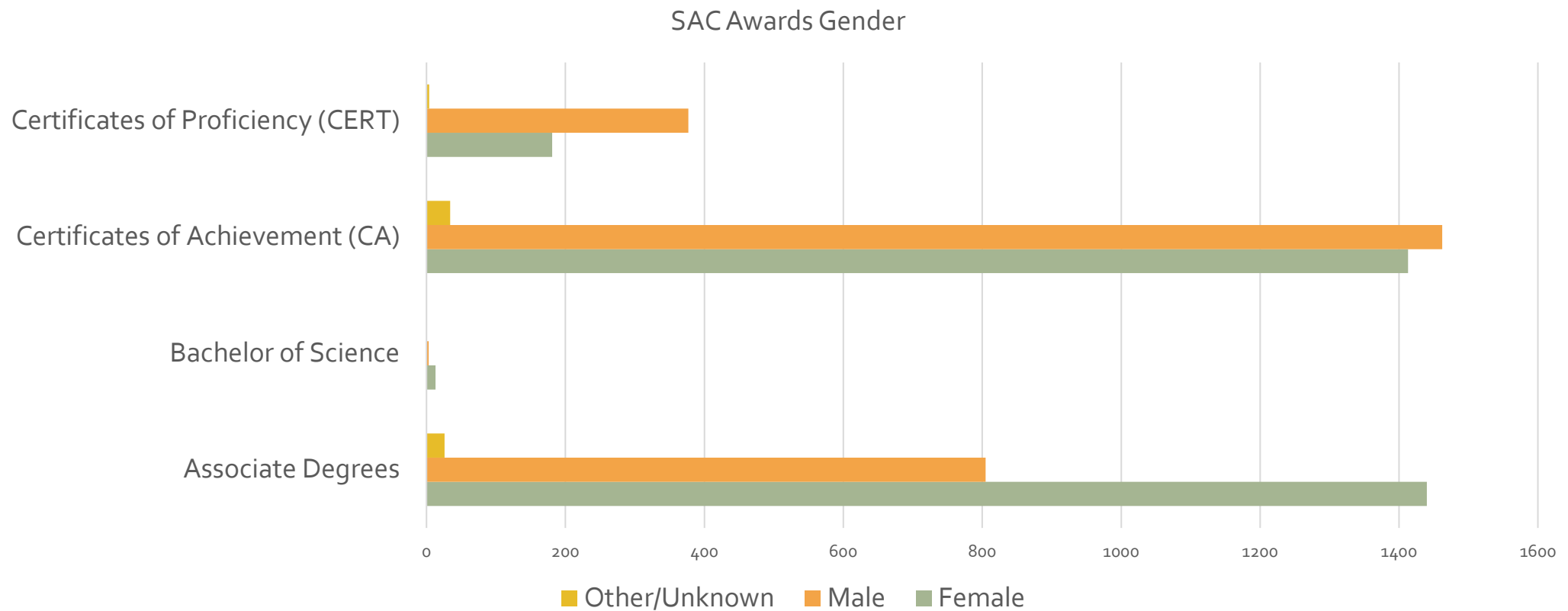
Source: Data downloaded from <https://rscdd.edu/Departments/Research/Pages/Degrees-&-Certificates.aspx>

SAC Awards by Ethnicity



Source: Data downloaded from <https://rscdd.edu/Departments/Research/Pages/Degrees-&-Certificates.aspx>

SAC Awards by Gender



Source: Data downloaded from <https://rscdd.edu/Departments/Research/Pages/Degrees-&-Certificates.aspx>

Final thoughts?



- What are your summary take-aways regarding implications for the College Educational Master Plan?

Closing

- ▶ Questions??
- ▶ Closing Remarks
- ▶ Next EMP Task Force Meetings:
 - ▶ January 18, 2023; 3-5pm; in-person
 - ▶ February 21, 2023; 12:00-5:00pm +
February 22, 2023; 8:30am-1:00pm