



SANTA ANA COLLEGE

INSTITUTIONAL EFFECTIVENESS WORKSHOP

AGENDA

Friday, March 1, 2013

8:00-8:30 Reception and Coffee

8:30-8:45 Welcome from President Erlinda J. Martinez

8:45-9:00 Orientation: Bonnie Jaros, IE&A Coordinator; Linda Rose, Vice President Academic Affairs

A. Accreditation and Institutional Effectiveness Barbara Beno's Accreditation 2013 and Beyond

B. Overview of our work for today Brief presentation prior to each task

9:00-9:45 TASK I: Review and summarize how Commission Recommendations of 2002 and 2008 relate to our current status of meeting standards

9:45-10:15 Report Out

10:15-11:00 TASK II: Review Eligibility Requirements and discuss how they fit throughout your standard.

11:00-11:15 Report Out

11:15-12:00 Lunch

12:00-12:45 Task III: How does Santa Ana College Planning/Resource Allocation correspond to the ACCJC Visual Planning Guide?

12:45-1:15 Wrap-Up: Linda Rose and Bonnie Jaros

A. Our call to action and your next steps Meet at least twice before our next meeting in May; develop your own timeline for work on your standard; identify if we meet the standard—evidence?—if not, what do we need to do?

B. Follow-up: Our next meeting in May Data and Evidence

1:15-1:30 Final Word from Vice President Linda Rose

OUTCOMES FOR TODAY'S MEETING

- Increase understanding of the new information published by ACCJC in preparation for the Self Evaluation Report
- Know your roles and duties as constituents in the process of developing the Self Evaluation Report
- Increase understanding of how program review/ planning/resource allocation works at SAC

Mission: The mission of the Rancho Santiago Community College District is to provide quality educational programs and services that address the needs of our diverse students and communities.

The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, technological and workforce development needs of our diverse community. Santa Ana College provides access and equity in a dynamic learning environment that prepares students for transfer, careers and lifelong intellectual pursuits in a global community.

Tables of eight:

Each of 6-8 tables facilitated by a member of the IE&A/TLC

At large: Bonnie Jaros, Linda Rose, Nga Pham

Documents for Each Table:
















							
Accreditation-2013-B Student Services 2010 4.1 RSCCD Strategic Plan & Planning Cycle Retreat Evaluation Certificate Assessment Report Template.doc	Handbook for Instructors_Edited-Nov-2012	Accreditation-Standards Beyond-Accreditation-11 PERs.pdf	Mid cycle Planning	Program-Degree-Certificate Assessment	SLO Assessment	The Program Review	Accreditation-Standards Beyond-Accreditation-11 PERs.pdf
							
SAC Budget Priorities Approved 2 5 2013.p	SAC Budget Calendar 2013 2014.	Strategic Plan 2012.docx	ACCJC Visual Planning Guide.docx	ACCJC Visual Planning Guide.docx	ACCJC-Cover-memo- AND-External-Evaluation Rubric_10-28-2011	CoverMemoAndRevision	

Table Assignments

Team I Facilitator:	Team V Facilitator:
Team II Facilitator:	Team VI Facilitator:
Team III Facilitator:	Team VII Facilitator:
Team IV Facilitator:	Team VIII Facilitator:

Supplies Needed:

Flip charts and pens
Computer/ screen etc.

Linda and Bonnie To Do: Program Review Rubric Chart

COURSE SLO ASSESSMENT REPORT, SAC

Department:

Course:

Semester: **Year:**

Faculty Member:

Institutional SLO	Course SLO	Method of Assessment	Outcomes	Plan for Implementation	Reassessment	Outcome	Plan for Implementation

EXAMPLE**COURSE SLO ASSESSMENT REPORT, SAC****Department: English/Anthropology (cross-listed)****Course: English/Anthropology 104—Language and Culture****Semester: Fall Year: 2012****Faculty Member: Bonita Nahoum Jaros, PhD**

Institutional SLOs	Course SLO	Method of Assessment	Outcomes	Plan for Implementation	Reassessment	Outcome	Plan for Implementation
Communication Skills: Reading and Writing; Speaking and Listening Critical Thinking Information Competency Diversity	To recognize the cultural links within every aspect of human language AND To apply the vocabulary necessary for analyzing the basic structure of English and at least one other language.	Two essays with the same criteria, one about English, one about L2/ requires Works Cited (This is part of a larger capstone project commenced in the eighth week of a full semester class. Information gathering about the L2 is done in a group of four.)	Of 32 students who handed in the essays, 30 received a C or better on the essay about English; 30 received a C or better on the L2 essay	Since 10 students had dropped the class prior to commencing the project or at the very beginning of the project, I reviewed the prior grades, which consisted of responses to reading and two other more general essays. I cannot know all the circumstances involved, but it appears that the reading may have been too difficult in at least 50% of those who dropped.	For those that remained in the course, rewrites of the essays was possible based on my written comments and a visit to my office hours.	Of 10 students who rewrote the essay on English, 9 received a B or above, including one who received D+.	I will be teaching this course again spring 2013. In addition to the responses to reading, I will have students share the responses in dyads, This discussion may further reveal confusion.

Program/Degree/Certificate SLO ASSESSMENT REPORT, SAC

Division: _____ **Department:** _____

Program/Degree/Certificate _____

Courses: _____

Semester: _____ **Year:** _____

Faculty Members: _____

Institutional SLO	Program SLO	Method of Assessment	Outcomes	Plan for Implementation	Reassessment	Outcome	Plan for Implementation

COURSE SLO ASSESSMENT REPORT, SAC

Department:

Course:

Faculty Member:

Semester/Year:					Semester/Year:		
Institutional SLO	Course SLO	Method of Assessment	Outcomes	Plan for Implementation	Reassessment	Outcome	Plan for Implementation
Formerly known at SAC as a “Core Competency” but the language used by the AACJC is “Institutional SLO.” Same thing, new name.	Each course should have 2 (or maybe 3) of these that relate directly to the distinct outcomes for the course. The course SLOs should answer the question, “What, <i>specific to this course</i> , do we want students to <u>know</u> and be able to <u>do</u> when they leave this class?”	What did you do to assess the SLO?	What were the results of the assessment? Give specifics.	Based on the outcomes of the assessment, what changes (if any) will you make to the course?	What did you do to assess the course after the modifications were implemented?	What were the results of the assessment? Give specifics.	Based on the outcomes of the assessment, what changes (if any) will you make to the course?

Signature Chair _____ Date _____

Example Core Competencies (Institutional SLOs) Mapping
Santa Ana College Reading Department

CORE COMPETENCIES MAPPING /INSTITUTIONAL SLOs								
		I Communi cation Skills	II. Thinking & Reasoning	III. Information Management	IV. Diversity	V. Civic Responsibility	VI. Life Skills	VII. Careers
READ N49		X	X	--	X	--	X	--
READ N50		X	X	--	X	--	X	--
READ N80		X	X	--	X	--	X	--
READ N90		X	X	--	X	--	X	--
READ 102		X	X	X	X	--	--	--
READ 150		X	X	X	X	--	--	--

Notes:

As part of our ongoing evaluation of our processes and practices to foster student learning, please respond to the questions below. Thank you for your active participation in one of many upcoming planning activities!

1. What were your expectations of the institutional effectiveness/student success workshop?

2. How were your expectations met? If your expectations were not met, please explain why?

3. What activity was the most rewarding for you?

4. What activities would you add to a similar planning activity?

5. What suggestions do you have to enhance future planning activities at SAC?

6. What is your overall evaluation of today's planning activities?

Institutional Effectiveness Workshop – March 1, 2013 8:00-1:00 p.m.