SAC CiC is engaged in a tremendous volume of course and program approvals for the month of Nov and Dec. Currently we are reviewing 455 courses and programs as well as 729 FOMA only revisions.

In response to questions from Nov 10th;

Below are questions we got from SAC Senators.  Could you help us get answers to share with AS on Nov 24? *(per Roy Shahbazian)*

1. Can high school courses (e.g. AP) be used for CPL (e.g. in the absence of an AP Exam)?
   1. No. Title 5 55050 states “credit is not awarded for knowledge and skills already assessed and awarded credit through formal education at regionally accredited in-state and out-of-state institutions”. Contact your CiC Rep for the CPL presentation.
2. Clarity about who in the department approves and what happens if there is disagreement about approval.
   1. Department Chair and or designee evaluates and recommends. Forms and processes need to be developed. Generally, CiC will be involved with updating forms but it is not recommended for the AR. Work still needs to be done.
3. What are the fees for CPL?
   1. TBD. Generally, it was agreed that fees are not a CiC / faculty purview a concern Academic Senate should continue to inquire about. *(a resolution directing the Senate Execute to advocate for student is my recommendation)*
4. What are the limits (total units?) on CPL?
   1. Based upon the volume of requests for Credit by Exam, we don’t anticipate a high volume of requests; however, if this occurs we can handle this through the catalog in procedures. *(a resolution directing the Senate Execute to advocate for student is my recommendation)*
5. How to handle partial mastery of a course
   1. Department Chair and or designee. For CPL, only aforementioned BP /AR assessments may be used to demonstrate mastery of knowledge and skills of the COR. Our policy was developed to encourage faculty to consider multiple CPL options when evaluating mastery of knowledge of skills. (See “and/or” statement on pg. 1 of AR 4235)
6. Although Senate did not specifically list this question, the concept of baseline data collection using Credit By Exam data and disaggregation of that data with an equity lens has been discussed. This is a requirement of the Title 5 55050. *(a resolution directing the Senate Execute to collaborate with the research department and administration is my recommendation)*

For Spring 2021

1. Suggested revisions to the CiC handbook have been distributed to CiC Reps for consideration then discussion. It is likely, that we will be breaking the handbook into smaller elements and discussing the updates and changes throughout the Spring.
2. Culturally responsive curriculum
3. CCCCO Memo AA 19-11: Requirement Changes to Certificate of Achievement. We are currently investigating several interpretations of a March 2019 memo indicating that all certificates greater than 16 units must be submitted to the CCCCO for chaptering as Certificates of Achievement. Title 5 55070 appears to direct colleges to convert all certificates >16 units to Cert of Achievement. If you have a Certificate of Proficiency that is 16 or greater units than please contact your CiC Rep in the coming weeks and months.
4. Ongoing curriculum approval
5. Legal Opinion 2020-12: Online Class Cameras-On Requirements