**Guided Pathways Work Plan – Spring/Fall 2023**

The following edits were made to the 2022-2026 Guided Pathways Work Plan since the first reading of Academic Senate on May 9, 2023 and College Council on May 10, 2023

1) Roy Shahbazian - former Academic Senate, Chair

*Added to Report. NOVA Section 3.1.2 – Transfer Level Math and English*

What are the major barriers for your college to reach this goal?

"The majority of students who lacked sufficient support to pass a transfer level course did not reattempt the course, and in fact, most of those did not enroll in any classes at all; as reported in the Bottleneck Study, 90% of students who were unsuccessful in Fall 2021 did not reattempt the course in Spring 2022 and 65% (over 4000 students) did not enroll in any classes."

<https://www.sac.edu/research/Documents/Bottleneck%20Study%20Fall%202022%20FINAL.pdf>

2) Jane Mathis – EOPS

*Added to NOVA section 1.1.2 - Enrollment*

What are the major barriers for your college to reach this goal?

* Challenges with students registering on Self-Service

3) Senate Resolution in Response to Guided Pathways 2.0 Plan

THEREFORE, BE IT RESOLVED THAT the Santa Ana College Academic Senate affirm the right of our local

Academic Senate and senate leaders to play central roles in the development of all elements of a guided pathways framework at Santa Ana College that are relevant to academic and professional matters; and

strongly supports and encourages meaningful faculty involvement in all aspects of Guided Pathways,

including but not limited to:

Active participation in Guided Pathways committees, task forces, and workgroups responsible for

developing and implementing college-wide initiatives.

Collaboration with counseling, student services, and other stakeholders to ensure seamless

integration of academic and student support services within the Guided Pathways framework.

* Action item- Institutionalize and create a permanent body/ oversight committee which reports to College Council.

Report changes in NOVA

2.1.5 NOVA. Persistence

What is the institutional structure, if any, in place that ensures that the Guided Pathways-informed Persistence work remains an institutional priority moving forward?

3.1.5 NOVA. Transfer Level Math and English

What is the institutional structure, if any, in place that ensures that the Guided Pathways-informed Transfer Level Math and English work remains an institutional priority moving forward?

**May 2023 Previous version:**

SAC adopted and implemented The California Guided Pathways (GP) Model and launched the Career and Academic Pathways Success Team in fall 2021. In fall 2022, SAC transitioned the GP Core Team from Academic Affairs to the Guided Pathways Executive Team (GPET) in Student Affairs and branded it Guided Pathways 2.0.

The current structure of Guided Pathways 2.0 includes the following:

Guided Pathways Executive Team

1. Vice President of Student Services
2. Vice President of Academic Affairs
3. Dean of Student Affairs
4. Dean of Counseling
5. Dean of Academic Affairs
6. Director of Student Success
7. Student Equity Faculty Coordinator
8. Director of Career Center
9. Classified Staff from a Success Team

Tri Chair Model

* Dean of Student Affairs – Administrative Support
  + Enter the Path: Entry Team and Outreach
  + **Stay on the Path (Future): Infusion of Affinity Groups/Cultural Center**
* Dean of Counseling
  + **Clarify the Path– Career Center/Transfer Center Events**
  + **Stay on the Path - Success Teams and Starfish**
* Dean of Student Affairs and Student Equity Faculty Coordinator
  + SEAP, Teaching/Learning, Program Maps
  + Clarify the Path and Teaching and Learning

The GPET will prioritize persistence as a focal point of the CAP Success Teams by providing interventions within the GP Pillars that minimize the friction points that students experience in the classroom, while being supported by student services, and with SACs budget and hiring process. The GPET will continue to work with Institutional Research Office to gather and analyze overall, program (e.g. Undocu-Scholars Center), and/or population specific (Veteran Students) persistence data to realize the established goals. In addition, the Career and Academic Pathways (CAP) Success Teams that consist of Classified Professionals, Faculty, Students, and Managers will organize activities and systems to engage students and promote on-going persistence.

**August 2023-Revised:**

To develop a more responsive student-centered design, the College is in the process of implementing an institutionalized approach for Guided Pathways 2.0 that will change the role of Guided Pathways Executive Team GPET.  The new structure of Guided Pathways will provide increased institutional support to ensure success for Guided Pathways.

The College is developing a Steering Committee comprised of all constituent groups (students, faculty, classified professionals, managers) to provide leadership and direction in implementing the 2022-2026 Guided Pathways Work Plan. The Steering Committee will report to College Council and led by the Director of Student Success and an Academic Senate faculty representative.