Mini-Lecture 1.5

Rectangular Coordinates and Graphs of Equations

Learning Objectives:

- 1. Plot points in the rectangular coordinate system.
- 2. Determine whether an ordered pair is a point on the graph on an equation.
- 3. Graph an equation using the point-plotting method.
- 4. Identify the intercepts from the graph of an equation.
- 5. Interpret graphs.

Preparing for Rectangular Coordinates and Graphs of Equations:

- *i*) Determine whether x = 1 is a solution to the equation: 3 4(2x 5) = -9.
- *ii*) Solve the equation for y: 2x 5y = -10.

DEFINITION

The graph of an equation in two variables x and y is the set of all ordered pairs (x, y) in the xy-plane that satisfy the equation.

Examples:

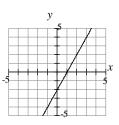
- 1. Determine whether the given point is on the graph of the equation.
- a) 4x 3y = -3; (-3, -3)

b)
$$y = -x^2 + 2; (-2, 6)$$

DEFINITION

The **intercepts** are the points, if any, where a graph crosses or touches the coordinate axes. The *x*-coordinate of a point at which the graph crosses or touches the *x*-axis is an *x*-intercept, and the *y*-coordinate of a point at which the graph crosses or touches the *y*-axis is a *y*-intercept.

2. The graph of an equation is given. List the intercepts.



3. Graph the equation by plotting points.

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4. If (a, -5) is a point on the graph of 3x + y = -2, what is *a*?

5. If (2, b) is a point on the graph of $y = x^2 - 3x + 1$, what is b?