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| **2017 Annual Report****REVIEW** |
|   |
| Santa Ana College |
| 1530 W. 17th Street |
| Santa Ana, CA 92706 |
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| **General Information** |
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| **#** | **Question** | **Answer** |
| 1. | Confirm logged into the correct institution's report | **Confirmed** |
| 2.  | Name of individual preparing report: | **Bonita Nahoum Jaros, Ph.D.** |
| 3.  | Phone number of person preparing report: | **714-564-6989** |
| 4.  | E-mail of person preparing report: | **jaros\_bonita@sac.edu** |
| 5.  | Total unduplicated headcount enrollment: |

|  |  |
| --- | --- |
| Fall 2016:  | **38,488** |
| Fall 2015:  | **37,135** |
| Fall 2014:  | **38,482** |

 |
| 6.  | Total unduplicated headcount enrollment in degree applicable credit courses: |

|  |  |
| --- | --- |
| Fall 2016:  | **16,947** |
| Fall 2015:  | **16,516** |
| Fall 2014:  | **16,198** |

 |
| 7.  | Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements): |

|  |  |
| --- | --- |
| Fall 2016:  | **9,969** |
| Fall 2015:  | **8,353** |
| Fall 2014:  | **9,941** |

 |
| 8.  | Number of programs which may be fully completed via distance education: |

|  |  |
| --- | --- |
| Fall 2016:  | **3** |
| Fall 2015:  | **3** |
| Fall 2014:  | **1** |

 |
| 9.  | Total unduplicated headcount enrollment in all types of Distance Education: |

|  |  |
| --- | --- |
| Fall 2016:  | **3,960** |
| Fall 2015:  | **3,295** |
| Fall 2014:  | **3,107** |

 |
| 10.  | Do you offer Correspondence Education? | **No** |
| 11.  | Total unduplicated headcount enrollment in all types of Correspondence Education: |

|  |  |
| --- | --- |
| Fall 2016:  | **n/a** |
| Fall 2015:  | **n/a** |
| Fall 2014:  | **n/a** |

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| **Student Achievement Data** |
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| **#** | **Question** | **Answer** |
| 12. |

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| 2016 | 2015 | 2014 |

 |
| a. | What is your Institution-set standard for successful student course completion? |

|  |  |  |
| --- | --- | --- |
| **72 %**  | **72 %**  | **72 %**  |

 |
| b. | Actual successful course completion rate: |

|  |  |  |
| --- | --- | --- |
| **77 %**  | **75 %**  | **74 %**  |

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| 13. |

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|   | a. Type of Institute-set standard for degrees |

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| **Number of degrees**  |

 |
|   | If Number-other or Percent-other, please describe: |

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| --- | --- | --- |
| 2016 | 2015 | 2014 |

 |
| b. | What is your Institution-set standard for degrees? |

|  |  |  |
| --- | --- | --- |
| **1,941**  | **1,902**  | **1,864**  |

 |
| c. | Actual number degrees awarded: |

|  |  |  |
| --- | --- | --- |
| **2,409**  | **2,033**  | **1,921**  |

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| 14. |

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| --- | --- | --- | --- |
|   | a. Type of Institute-set standard for certificates |

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| --- |
| **Number of certificates**  |

 |
|   | If Number-other or Percent-other, please describe: |

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| --- |
|  |

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|   |   |

|  |  |  |
| --- | --- | --- |
| 2016 | 2015 | 2014 |

 |
| b. | What is your Institution-set standard for certificates? |

|  |  |  |
| --- | --- | --- |
| **1,731**  | **1,696**  | **1,662**  |

 |
| c. | Actual number certificates awarded: |

|  |  |  |
| --- | --- | --- |
| **2,132**  | **2,859**  | **1,474**  |

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| 15. |

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| --- | --- | --- | --- |
|   | a. Type of Institute-set standard for student transfers to a 4-year colleges/universities |

|  |
| --- |
| **Number of transfers**  |

 |
|   | If Number-other or Percent-other, please describe: |

|  |
| --- |
|  |

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|   |   |

|  |  |  |
| --- | --- | --- |
| 2016 | 2015 | 2014 |

 |
| b. | What is your Institution-set standard for number of students who transfer to 4-year colleges/universities? |

|  |  |  |
| --- | --- | --- |
| **2,117**  | **2,096**  | **2,012**  |

 |
| c. | Actual number of students who transferred to 4-year colleges/universities: |

|  |  |  |
| --- | --- | --- |
| **2,277**  | **2,123**  | **1,987**  |

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 |
| 16.  | Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates: |

|  |  |
| --- | --- |
| 2016:  | **3** |
| 2015:  | **3** |
| 2014:  | **3** |

 |
| 17.  | Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: |

|  |  |
| --- | --- |
| 2016:  | **3** |
| 2015:  | **3** |
| 2014:  | **3** |

 |
| 18.  | Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Program | Examination | Institution set standard (%) | 2015 Pass Rate (%) | 2014 Pass Rate (%) | 2013 Pass Rate (%) |
| **Registered Nursing** | **national** | **82.53 %** | **85.06 %** | **72.45 %** | **82.29 %** |
| **Occupational Therapy Assistant** | **national** | **95 %** | **94 %** | **94 %** | **86 %** |
| **Pharmacy Technology** | **other** | **75 %** | **71 %** | **100 %** | **100 %** |

 |
| 19.  | Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Program | Institution set standard (%) | 2015 Job Placement Rate (%) | 2014 Job Placement Rate (%) | 2013 Job Placement Rate (%) |
| **Nursing** | **60 %** | **65 %** | **61.2 %** | **63.8 %** |
| **Occupational Therapy Assistant** | **95 %** | **96 %** | **95 %** | **88 %** |
| **Pharmacy Technology** | **80 %** | **97 %** | **86.3 %** | **86.3 %** |

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| **Student Learning Outcomes and Assessment** |
| Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2016 Annual Report, please refer to the revised Accreditation Standards adopted June 2014. |
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| **#** | **Question** | **Answer** |
| 20. |

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| Courses |

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| --- | --- | --- |
| 2016 | 2015 | 2014 |

 |
| a. | Total number of college courses: |

|  |  |  |
| --- | --- | --- |
| **1,489**  | **1,523**  | **1,708**  |

 |
| b. | Number of college courses with ongoing assessment of learning outcomes: |

|  |  |  |
| --- | --- | --- |
| **1,489**  | **1,523**  | **1,708**  |

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| 21. |

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| --- | --- | --- | --- | --- |
| Programs |

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| --- | --- | --- |
| 2016 | 2015 | 2014 |

 |
| a. | Total number of college programs (all certificates and degrees, and other programs as defined by college): |

|  |  |  |
| --- | --- | --- |
| **249**  | **237**  | **219**  |

 |
| b. | Number of college programs with ongoing assessment of learning outcomes: |

|  |  |  |
| --- | --- | --- |
| **249**  | **237**  | **219**  |

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| 22. |

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| Student Services and Learning Support |

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| --- | --- | --- |
| 2016 | 2015 | 2014 |

 |
| a. | Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation): |

|  |  |  |
| --- | --- | --- |
| **18**  | **17**  | **17**  |

 |
| b. | Number of student and learning support activities with ongoing assessment of learning outcomes: |

|  |  |  |
| --- | --- | --- |
| **18**  | **17**  | **17**  |

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| **Other Information** |
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| 23. |

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| Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit). |

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| **1. Regarding question 13b: Numbers were changed for degrees awarded in 2015 and 2014 to reflect ADTs.2. The Institution Set Standards for the three CTE programs listed in questions 18-19 were variable between 2013, 2014, 2015. The ISS stated in this report is the most recent.3. Regarding the Pharmacy Tech program examination pass rate in item 18, the national pass rate was 58%. Also, it is noteworthy that all stduents do not take the exam; they can get a license without this exam. Thirty-seven (37) out of 38 students received the license.4. Regarding questions 6 and 7, data pulled this year varies from the data of 2015 and 2014 due to the source. It has been determined by the college Research Office that the source utilized this year, which relates to transfer codes, is most accurate and will be utilized in subsequent reports for consistency.**  |

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| Top of FormGo To Question #: Bottom of Form |

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| The Annual Report must be certified as complete and accurate by the CEO (Dr. Linda Rose). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.Only the CEO may submit the final Annual Report. Top of FormBottom of Form |  |  |
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