# DE Advisory Group Agenda

Time: 10:30am to 11:30am, October 19th

In-Person L-112-1 will have a zoom open, but you may not be able to hear us very well

https://rsccd-edu.zoom.us/j/7349801657

**Welcome**

**Recertification – please use the** [**brainstorm document**](https://rsccd.sharepoint.com/:w:/r/sites/DEAdvisoryGroup/Shared%20Documents/Online%20Training%20Certification%20and%20Pre-Requisites/Recertification%20and%20Maintenance/Recertification%20and%20Maintenance%20Brainstorm.docx?d=w2686a132440649c7a8dfcd4bf467a10f&csf=1&web=1&e=Yf980M)

**STAC Purchase:**

From Scott James (SCC) - “For Labster, I think we just fund this individually for each college. They have STAC pricing but we have paid for them individually with pandemic funding. I won’t likely be requesting any Labster content. But I’ll let you know if our Biology department wishes to use it. I’ll email them today. (chemistry 109)

NetTutor – We each get 250 hours through the CVC. Hopefully that will continue. SCC and SAC separately purchase hours through the STAC agreement. I anticipate SCC will continue to find funding for that. (hours carry over, amount of hours we are requesting – Nancy will let us know)

Proctorio – that is an OEC thing. SCC does not purchase Proctorio. I’ll also email OEC about funding for this. (chemistry is using on our

Pronto and NameCoach – These are shared tools across RSCCD. I would like to advocate for continued funding for these.

Turnitin – The DO has been paying for Turnitin for many years. We wish to continue this for now. I’ll be evaluating our use of Turnitin to see if there is anything we can do to save some money on it. I doubt we can save here, but it’s expensive and worth a try.”

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| Ocelot |
| Labster |
| NetTutor |
| Proctorio |
| Pronto |
| Namecoach LTI |
| Student Internet Hotspots |
| Student Adobe Licenses |
| TeamViewer |
| Pulse Secure Networks VPN  Appliance |

**Canvas Impact:**

* Implementation Discussion, Timeline, messaging (outreach, training)
* [What is Impact?](https://www.instructure.com/resources/product-overviews/streamlined-edtech-adoption-higher-impact)
* [Drive Adoption and Increase Student Engagement with Impact](https://www.instructure.com/resources/blog/drive-adoption-and-increase-student-engagement-impact) - [Video Version](https://www.instructure.com/resources/webinars/maximize-adoption-and-deliver-better-support)
* [Canvas + Impact](https://www.instructure.com/resources/ebooks/hied-pillars-e-book-impact-focused)
* [The latest and greatest with Impact](https://www.instructure.com/resources/videos/latest-greatest-impact)
* [Webinar from Instructure](https://jrock.instructuremedia.com/embed/6a336706-54e7-4738-b47c-96f02757f5fe)

**Follow up:**

* **Discussion:** At last week’s DE Coordinators meeting (with the state’s coordinators), an ASCCC Paper was presented which was drafted by the ASCCC Online Education Committee. I have linked it below along with the resolution. There have been many updates, additions, and changes with state language (contact and accessibility) as well as recommendations regarding:
  + Student Basic Needs
  + Mental Health
  + Inclusion, Diversity, Equity, Anti-Racism, and Accessibility
  + The roles of different committees in online education
  + Evaluation and Design

[ASCCC Effective and Equitable Online Education: A Faculty Perspective](https://www.asccc.org/sites/default/files/2023-03/Effective%20and%20Equitable%20Online%20Education_Final_03_16_2023.pdf)

[Spring 2022: Faculty Responsibility for Equitable, Accessible Learning Environments](https://www.asccc.org/resolutions/faculty-responsibility-equitable-accessible-learning-environments)

* **Discussion/Brainstorm:** Recertification/Maintenance.
  + Based on last week's discussion we would like to continue filling out and brainstorming ideas, methods, and language.
  + [Brainstorm Document](https://rsccd.sharepoint.com/:w:/r/sites/DEAdvisoryGroup/Shared%20Documents/Online%20Training%20Certification%20and%20Pre-Requisites/Recertification%20and%20Maintenance/Recertification%20and%20Maintenance%20Brainstorm.docx?d=w2686a132440649c7a8dfcd4bf467a10f&csf=1&web=1&e=QptMnc) – please feel free to begin adding to this.
* **Overview/Updates:**
  + [OER Project Estimated Time Completion](https://docs.google.com/document/d/1O5pnfB0Y-SVJQnjle-qIvV6D-6cbW6gfP1zWzeIHgco/edit?usp=sharing) / ZTC Form
* **Other/Announcements**

**Class maximums:** (we need to find data/research, as well as come up with a recommendation for the college) Crystal lets us know that we need to be thoughtful about this.

* Contract – 55 students before large group instruction (which requires a TA)
* From Crystal: The contract needs to be clarified to state 55 is a number used to define LGI and not to define class size.
* From Marvin: Most administrators don't take into account how RSI impacts the workload
* Survey: specifically around RSI & the OEI rubric; start with Quality Reviewed faculty?
* Two pronged approach: 1) find data, what have others done and 2) get data from our faculty
  + Institutionalized maximums if possible